

(Arts, Commerce & Science)

Karanja (GH.)-442203. Tah. Karanja (Ghadge), Dist.- Wardha

email: principalnksmck@gmail.com/nksmiqac@gmail.com

web: www.nksmcollegekaranja.com

Mobile: 9423421639, 9765975847

Adv. Shobha D. Kale B.Sc., LLB. -PRESIDENT-

Re-Accredited by NAAC 'B' Grade

Dr. Sanjay P. Dhanwate M.A., M. Phill., Ph. D. (Eco)

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1.4.1 ANNEXURE-I

SAMPLE FEEDBACK FORM



(Arts, Commerce & Science)

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Employer feedback



Bharat Education Society Arvi
Narayanrao Kale Smruti Model College Karanja Gh.Dist-Wardha
Academic session 2022 to 2024
Internal Quality Assurance Cell

	Employer Feedback Form
Date. Name	of the Employee - Mangesh Virsam palgam on of Employee - Laboretory attendant
	yee phone - 9767864311 @ amail: (cm)
	yee E-mail - Mangerhmulgum 692 @ mail. com
	imployee, all very much appreciate and be grateful to you if you can spare some of your valuable of fill up this feedback form. It will help us to improve the institute further. After eting the Questionnaire, please return it to the IQAC
Please	rate the employees work with following marking system
For ea	ch question of satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy Satisfied yees work and performance in each of these areas,
1.	Are you satisfied with the progress of college during the year
	Are you satisfied with working of college in direction of students development
3.	Are you satisfied with the social activities conducted by college through NSS
4.	Are you satisfied with the Sports activity and students participation
5.	Your opinion about the facilities for students Sports, Canteen, Hostel etc.
6.	Are you satisfied with the Classrooms, laboratories, common room, water supply, facility and maintenance
7.	Opinion about Management / Leadership Quality of employee
8.	Are you satisfied with the Library facility and service in college
9.	Are you satisfied with the results of students in university examinations
10	All over performance of college and employees
Sugge	estion or Comment for the College:
_	



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E SMRUT	Bharat Education Society Arvi	
0	Narayanrao Kale Smruti Model College Karanja Gh.Dist-Wardha	
	Academic session 20型与to 20是年	
nia (Gh.) Dist Wansha	Internal Quality Assurance Cell	
	Employer Feedback Form	
Date. Name of the Emp	loyee - Sjay Saparero Waskal	
Position of Emplo		
Employee phone	8208576214	
Employee E-mail	- lonkal ajay 1974 (a) gmail com	
time to fill up completing the Q	this feedback form. It will help us to improve the institute further. It westionnaire, please return it to the IQAC	abl Afte
Please rate the en For each question	nployees work with following marking system	
1 - Not satisfied,	, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy Satisfied and performance in each of these areas,	
1. Are you s	satisfied with the progress of college during the year	-
2. Are you	satisfied with working of college in direction of students development	Ĺ
3. Are you	satisfied with the social activities conducted by college through NSS	
4. Are you	satisfied with the Sports activity and students participation	
5. Your opin	ion about the facilities for students Sports, Canteen, Hostel etc.	
	atisfied with the Classrooms, laboratories, common room, water icility and maintenance	1
7. Opinion al	bout Management / Leadership Quality of employee	
8. Are you sa	atisfied with the Library facility and service in college	
9. Are you s	satisfied with the results of students in university examinations	
10. All over	performance of college and employees	
Suggestion or C	omment for the College:	
)
	Silv	N



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Parents Feedback

(G)	शैक्षणिक सत्र २०2-३२०2-५			
	पालकांचा अभिप्राय			
373	गंची माहिती			
	ालकाचे नाव - 25 में देखां क			
ī	मेबाईल क्रमांक - 9049081462			
f	वहाध्याचे नाव - भोलाली श्राच्या होताले			
	B. S.C 5th C.	-24		
	विकाणी खुण करा उठ्या)	अत्याधिक	मध्यम	संतुष्ट
		संतुष्ट	संतुष्ट	नाही
	हे महाविद्यालय इतर महाविद्यालयाच्या तुलनेत तुमच्या पाल्यासाठी योग्य वाटते का ?			
_	तुमच्या पाल्याचे विषयाचे परिणाम साध्य झाले असे वाटते का ?	-	1	
_	विषयाची गुणवत्ता व प्रासंगिकता पाठयक्रमात योग्य पदधतीने आहेत का ?		10	
	तुमच्या पाल्याचा एकंदरीत प्रगतीशी तुम्ही समाधानी आहात का ?		~	7
	प्राध्यापकांचा विद्यार्थ्यांना मिळणाऱ्या प्रतिसादाशी तुम्ही समाधानी आहात का ?	~		
	प्राध्यापकांचा विद्यार्थ्याशी होणाऱ्या संवादाशी तुम्ही समाधानी आहात का?	~	1	
	महाविद्यालयीन प्रशासन सेवेबददल तुम्ही समाधानी आहात का ?	~		
	विद्यार्थ्याच्या रासेयो, खेळ व इतर अभ्यासक्रमातील क्रीयेसोबत तुम्ही समाधानी आहात			
	का ? पाल्याला मिळणाऱ्या महाविद्यालयातील वसतीगृहाच्या सोयीवददल तुम्ही समाधानी			
	आहात का ?		12	+
_	पाल्याला मिळणाऱ्या महाविद्यालयातील ग्रंथालयाच्या सुविधेबावत तुम्ही समाधानी आहात		-	-
	का ?	2	1	
	पाल्याला मिळणाऱ्या महाविद्यालयातील उपहारगृहाच्या सुविधेबाबत तुम्ही समाधानी			-
	आहात का ?	V	V	1



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भारत एज्युकेशन सोसायटी, आर्वी

नारायणराव काळे स्मृती मॉडेल कॉलेज कारंजा घाडगे

शैक्षणिक सत्र २०२३२०२५

पालकांचा अभिप्राय

क्ष) पालकांची माहिती	~	
१) पालकाचे नाव	- भ्रेगवमराव अधारे	
२) भोबाईल क्रमांव	9699645072	
३) विद्यार्थ्याचे नाव	- ऋपुणा भुगवाराव अवशह	
४) वर्ग	- B. Com 3°cd sem	वर्ष - 23 - 24

ब) योग्य ठिकाणी खुण करा

अ. क.		अत्याधिक	मध्यम	संतुष्ट
		संतुष्ट	संतुष्ट	नाही
8	हे महाविद्यालय इतर महाविद्यालयाच्या तुलनेत तुमच्या पाल्यासाठी योग्य बाटते का ?	~		
3	तुमच्या पाल्याचे विषयाचे परिणाम साध्य झाले असे वाटते का ?			
3	विषयाची गुणवत्ता व प्रासींगकता पाठयक्रमात योग्य पदधतीने आहेत का ?		~	
У	तुमच्या पाल्याचा एकंदरीत प्रगतीशी तुम्ही समाधानी आहात का ?	~		
ч	प्राध्यापकांचा विद्यार्थ्यांना मिळणाऱ्या प्रतिसादाशी तुम्ही समाधानी आहात का ?	~		
Ę	प्राध्यापकांचा विद्यार्थ्याशी होणा-या संवादाशी तुम्ही समाधानी आहात का?		~	
9	महाविद्यालयीन प्रशासन सेवेबददल तुम्ही समाधानी आहात का ?	_	2	
ر ا	विद्यार्थ्याच्या रासेयो, खेळ व इतर अभ्यासक्रमातील क्रीयेसोबत तुम्ही समाधानी आहात का ?		~	
9	पाल्याला मिळणाऱ्या महाविद्यालयातील वसतीगृहाच्या सोयोबददल तुम्ही समाधानी आहात का ?	9	u	
१०	पाल्याला मिळणाऱ्या महाविद्यालयातील ग्रंथालयाच्या सुविधेबाबत तुम्ही समाधानी आहात का ?		~	
११	पाल्याला मिळणाऱ्या महाविद्यालयातील उपहारगृहाच्या सुविधेबाबत तुम्ही समाधानी आहात का ?		~	

चना	
	अन्वंत अयो
	पालकाची स्वाक्षरी



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Alumni feedback form

N. C.		201	3-29	
	Name of Alumni Harshvardhan Rhote	,		
	Course Completed B. SC. Year of Passing	2016		
	Employed/self-employed/other Name of the org	ganization /	n. s. wah	howe Kara
		Highly Satisfied	Moderate Satisfied	Not Satisfied
В.	Feedback about curriculum/evaluation:			1
1	Learning experience gained by the ward through a curriculum of the course	1		
	Relevance of curriculum to the program		L	
3	Satisfaction level of curriculum design as per the requirement of employability		-	
c.	Feedback about college facilities in your tenure:		,	
l	Infrastructural facilities are adequate	~		
2	Audiovisual aids (e-board, ppt, video etc.)	~		
3	NSS/extra curriculum activity	1		
1	Library facility	-		
,	Sports/Gymnasium facility and activity			
).	Feedback about academic activity:	1		
1	Quality of education imparted in the college			
2	Relevance of degree to your present job		0	
3	Teachers contribution to your professional growth		1	
Sug	gestions, for further improvements			
		L	Chal	le.



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1	Alumni Feedback Form Academic Session:- Designation of Alumni Ruhul R. Dhulle			
	Course Completed & A . Year of Passing	2000 E	Ó	S. E.
	Employed/self-employed/other Name of the org	anization	1000 00	onete 12
				-
T	Junior college Lecture	Highly Satisfied	Moderate Satisfied	Not Satisfied
3.	Feedback about curriculum/evaluation:			
	Learning experience gained by the ward through a curriculum of the	V		
	course		1	
)	Relevance of curriculum to the program		-	
	Satisfaction level of curriculum design as per the requirement of employability		1	
	Feedback about college facilities in your tenure:		10	
	Infrastructural facilities are adequate	10/		
	Audiovisual aids (e-board, ppt, video etc.)	1		
	NSS/extra curriculum activity	1		
	Library facility		1	
,	Sports/Gymnasium facility and activity	-		
D.	Feedback about academic activity:	11/		
1	Quality of education imparted in the college	1/		
2	Relevance of degree to your present job	0		
3	Teachers contribution to your professional growth	1	-	_



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Student feedback

2019-20

PJK

Questionnaires for Feedback from Students विद्यांथ्यांचे शिक्षकविषयी Feedback

NARAYANRAO KALE SMRUTI MODEL COLLEGE Karanja (Gh.)

नारायणराव काळे स्मृती मॉडेल कॉलेज, कारंजा (घा.)

Questionnaire No.1 (प्रश्नावली क्रमांक : १)

Programme : BSC I year Department/विभागः Bojany

Semester/Term/Year: BSC II Sem

Students are required rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.

कृपया निर्देशन केलेल्या ४ : मुद्यांच्या मोजपृष्टीने खाली दिलेल्या गुणावरुन शिक्षकाचे मुल्याकंन करा.

4.00	3.00	2.00 1.50	0
A	В	С	D
Very Good	Good	Satisfactory	Unsatisfactory
खुप चांगला	चांगला	समाधानकारक	असमाधानकारक

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any विरमामधिल समाविष्ट असलेल्या चाडाची गहनता, प्रकल्प कार्याग्रह	/			
2.	Extent of coverage of course विषयाचा विस्तार		~		
3.	Applicability/relevance to real life situations बालबीब विश्वनामध्ये असमारी विश्वाची व्रासंगिकता/व्ययुक्तता	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, anlytical abilities and broadening perspectives)				
5.	अभारताचे मुन्य (ज्ञान, संदर्भना, इसन्दीप्तन, विश्तेषणात्मक व्यवा, च म्याच्य दृशेकोन) Clarity and relevance of textual reading material मुन्यता व पान्यव्योक्ष, पुस्तक अध्ययन साधनाची प्राविकता			~	
6.	Relevance of additional source material (Library) वाचनालयावध्ये असिरोक्त कोत असलेल्या साधवाची प्रासंगिकता			~	
7.	Extent of effort required by students विद्याप्यांता कावे लागचारे प्रमल				
8.	Overall rating रकंदरीत गुल्याकंत्र	4			

15+6+4: 25 -357



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PIK

Questionnaire No. 2 (प्रश्नावली क्रमांक : २)

Student feedback on Teachers

विद्यांध्यचि शिक्षकविषयी Feedback

Department / विभाग : Botany

Semester/Term/Year: IL 3cmester

कृषया निर्देशन केलेल्या ४ : मुद्यांच्या मोजपट्टीने खाली दिलेल्या गुणावरुन शिक्षकाचे मुल्याकंन करा. Please rate the teacher on the following attributes using the 4 -point scale shown.



Name of the Teacher: 0%. Pravin J Kalc शिक्षकांचे नांव

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you) शिक्षकाची शान संपदा (तुम्हाला आकलन झालेला)	/			
2.	Communication skills (in terms of articulation and comprehen sibility) गंभाषण क्रीशल्य (सुस्पष्टता व सर्वसमापेशकता)	/			
3.	Sincerity/commitment of the teacher शिक्षकाचा प्रामाणिकपणा व वांधिलकी		~		
4.	Interest generated by the teacher शिक्षकाष्टारे निर्माण करण्यात आलेला फुनुइल/रस				
5.	Ability to integrate course material with environment/other issuse, to provide a broader perspyctive अभ्याराक्रमाच्या विषयसोत्तव इतर वार्षी व पर्यावरणात्ती संवर्षीत समन्वय सायण्याची सिक्षकार्य शिली			3	
6.	Ability to integrate content with other courses अम्यासक्रमाच्या सोवतच इतर विषयासोवत समन्वय सापण्याची क्षणता	~			
7.	Accessibility of the teacher in and out of the class (includes availavility of the teacher to motivate further study and discussion outside class) गिराकाची चर्गामधात च बर्गाबारेर असलेली उपलब्बत (वर्गामधली मिहकाची उपस्थिती जी विद्याच्योंना अधिक अभ्यास करायला प्रवृत्त करते. च बर्गाबारेर विद्याच्योंना चर्चा घडवुन आगायला यहत करते.				
8.	Ability to design quizzes/Tests/assigmnents/exaninations and projects to evaluate students understanding of the course विधायांचे विचयानस्त हान बाटने यांनाटी गुन्यमावन करणसंबंधी प्रानावसी, सरावर्षास्त्रा, गृहणाट व प्ररूप करण करणपाणी सिक्काची क्षत्रता		/		
9.	Provision of sufficient time for feedback Feedback साठी असलेली पुरेसा बेळेची तरतुद		~		
10.	Overall rating एकटरीत असलेले शिक्षकाचे मृल्याकंत दर्जा				

20 × 12 : 52 - 3:55



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Questionnaire No. 3 (प्रश्नावली क्रमांक : ३)

Student's overall Evaluation of the programme and Teaching विद्यार्थ्यांचे कार्यक्रमाविषयी व अध्यापनासंबंधी संपूर्ण मुल्याकंन (To be filled only after the coure results are declared) (विषयाचे परिणाम घोषित झाल्यानंतरचे भरावयाचे असलेले)

Department / वि	भाग :	3
		0

Course/विषय : BCs र्रेश्यलिंडem

Teacher / शिक्षक

Dr. Pravin J. Kale

Year / वर्ष

: 2019-2022

Your responses will be seen only after your course results have been finalised and recorded. विषयाचा निकाल घोषित झाल्यानंतर व मुद्रात केल्यानंतर तुमचा प्रतिसाद जाणुन घेतल्या जाईल.

The information will be used only for the improvement of the course and teaching in future. भविष्यामधे विषयाच्या व अध्यापनाच्या सुधारणेसाठी माहितीचा वापर केल्या जाईल.

You need not disclose your name if you do not wish to. तुमची इच्छा नसेल तर तुम्हाला तुमचे नांब उपड करण्याची आवश्यकता नाही.

You may tick more than one answer to a question to the extent that they do not contradict each other. प्रश्नाच्या उत्तरासंबंधी तुम्ही एकापेक्षा अधिक पर्यायाला 🗸 करु शकता पण ते एकमेंकाचे खंडण करणारे/तफावत दर्शवमारे नसावे

- The syllabus of each course was / प्रत्येक विषयाचा अभ्यासक्रम होता
 - adequate / प्रेसा

- inadequate / अपुरा
- challenging / आव्हानात्मक
- d) dull / कंटाळवाणा
- Background for benefiting from the course was विषयाची पाइवंभूमी कितपत फायद्याची आहे ?
 - more than adequate / आवश्यकतेपेक्षा अधिक -b) adequate / परेसा
 - inadequate / अपूरा

- cannot say / सांगता येऊ शकर नाही
- Was the course easy or difficult to understand ? / विषय समजायला सोपा किंवा कठीण होत का ?

easy / सोपा

manageble / समजायला साध्य होण्याइतपत

difficult / कठीण

d) very difficult / खप कडीण

4. How much of the syllabus was covered in the class ? वर्गामध्ये किती प्रमाणात अभ्यासक्रम पुर्ण करण्यात आला ?

85 to 100 %

70 to 85 %

55 to 70 %

Iss than 55 %



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5.	w	hat is your opinion about the library mat	erial	and facilities for the course ?
٥.	nin	ालयामधील विषयाच्या संबंधी असलेल्या/भिळणाऱ्या	साहित	वाविषयी व सुविधाविषयी तुमचे मत काम आहे ?
	a)	Α.,		
	c)	inadequate / अपुरा	d)	very poor / खुप चांगला नाही
6.	То	what extent were you able to get materi-	al for	the prescribed readings ?
		ारित केलेल्या अध्ययन/वाचनासंबंधी किती प्रभाणात		
	a)	Easily / सहजतेने		with some difficulty / अडथळयाने
	c)	not available at all / काहीच उपलब्धता नाही	d)	with great difficulty / सुप मोठ्या परिणामान
7.	Но	w well did the teacher prepare for the cla	15505	? / शिक्षकाने वर्गाची तयारी कशी केली ?
	a)	thoroughly / पूर्णपणे	b)	satisfactorily / समाधानकारक
	-c)	poorly / असमाधानकारक	d)	indifferently / अभिन्छेने
8.	Но	w well was the teacher able to communi-	cate 1	,
	आप	ले विचार विद्यार्थ्यापर्यंत पोहोचविण्यात शिक्षक कितपत	पशस्य	ी होतात १
	a)	Always effective / बहुतेक वेळी	b)	sometimes effective / काही बेळा
	c)	Just satisfactorily / काही प्रमाणात	d)	generally indifferently / केव्हाच नाही
9.	Hov	w far the teacher encourages student pa	rticip	ation in class ? /
	वर्गाः	मध्ये शिक्षक शिकवतांना विद्यार्थांना सहभागी होण्यास	कितो उ	ग्रोत्साहीत करतात ?
	a)	mostly yes / बहुतेक बेळी	b)	sometimes / कपी - कपी
	c)	not at all / क्षीच नाही	d)	always / नेहमीच
10.		es, which of the following methods were		
	जर ह	रोष असेल तर, खालीलपैकी कोणत्या पध्दती बापरल्या		
	a)		b)	get involved in discussion in class
		प्रश्न विचारण्याकरीता प्रोत्साहीत करणे		वर्गामधील वर्षामधे सहभागी होणे
	c)	encourage discussion	d)	did not encourage outside class
		चर्चा घडबून आणण्याकरीता प्रोत्साहन देणे		वर्गा बाहेरील चर्चेसाठी प्रोत्साहीत केले जात नाही
11.	How	helpful was the teacher in advising ? / f	शेक्षक	सहा देण्यात मदत करतात काय / किंवा कशी ?
	a)	Very helpful / लुपच मदत	b)	Sometimes helpful / कपी - कपी भदत करतात
	01	not at all beinful / anthu was small and	dì	did not advise / क्षीच नाही



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12.	The teacher's approach can best be desc	cribed as	
	शिक्षकाचा दृष्टीकोन (Alproach) उत्कृष्ट प्रकारे वर्णन केल	ल्या जाऊ शकतो तो म्हणजे	
	a) Always courteous / सदैव नम्र	b) sometimes rude / कथी - कथी उप्टट	
	c) always indifferent / तटस्थवृत्ती	d) cannot say / सांगु शकत नाही	
13.	Internal assessment was ? / अंतर्गत मुल्याकंन	होते (Internal Assessment)	
	a) Always fair / नेहमीच योग्य	b) Sometimes unfair	
		क्यी - क्यी अयोग्य / चुकीचे	
	c) Usually unfair / बहुतेक अयोग्य	d) sometimes fair / कपी - कपी योग्य	
14.	What effect do you think the internal asse	essment will have on your course grade ?	
	अंतर्गच मुल्याकंणाचा प्रभाव/परिणाम तुमच्या विषयाच्य	रा दर्जाबर कसा राहील, याबद्दल तुम्हाला काय बाटते. ?	
	a) Helps to improve / सुधारणेसाठी उपयोगी	b) discouraging / निराशाजनक	
	c) no special effect	d) sometimes effective	
	काहीच विशेष परिणाम नाही	कथी - कथी परिणामकारक	
15.	How often did the teacher provide feedback	ck on your performance ?	
	शिक्षकानी किती बेळा तुमच्या कामगिरीबर Feedback र्र	दिलेला आहे ?	
	a) Regularly/in time / नेहमीच वेळेवर b)	with helpful comment / उपयुक्त मत नोंदबुन	
		without any comments / मत न नोंदबिता	
16.	were your assignments discussed with yo	ou ? / तुमचे गृहपाठ तुमच्यासोवत चर्चिन्या होने कर व	
	a) Yas, fully / होय पुर्णपणे	b) yes, partly / होय, काही प्रमाणात	
	c) not discussed at all	d) sometimes discussed	
	काही चर्चा केली नाही	क्यी - क्यी चर्चा केली	
17.	Were you provided with a course contribut	story lecture too at the beginning 2	
	मुखातीलाच विषयाच्या अनुषंगाने तुम्हाला सहयोगी विष	य तक्षांचे मार्गदर्शन देण्यात आसे का १	
	a) Yes / ET4,	b) no/anti	
	If yes, was it helpful / जर होय, तर ते उपयो	गेमी होते का ?	
	c) Yes / होव	d) po / ===	
18.	If you have other comments to affer on the	Course and suggest	
	जर तुम्हाला विषयासंबंधी व शिक्षकासंबंधी मत व सुचना	a separate sheet. यायच्या असेन तर तुम्ही खानी दिलेल्या रिकाम्बा जानेब	
	किंवा वेगळ्या पानामध्ये देऊ अकता.	अर्थ अर्थाला दिलेल्या रिकाम्या जानेम	-



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2019-2020 PJK

Questionnaires for Feedback from Students विद्यांध्यचि शिक्षकविषयी Feedback

NARAYANRAO KALE SMRUTI MODEL COLLEGE Karanja (Gh.)

नारायणराव काळे स्मृती मॉडेल कॉलेज, कारंजा (घा.)

Questionnaire No.1 (प्रश्नावली क्रमांक : १)

Programme : ००० ई औ Department / विभागः छिठावाप

Semester/Term/Year: Bsc Ist 2 sem

Students are required rate the courses on the following attributes using the 4 - point scale shown. The format given is for one course. Do the same for other courses on separate page.

कृपया निर्देशन केलेल्या ४ : मुद्यांच्या मोजपट्टीने खाली दिलेल्या गुणावरुन शिक्षकाचे मुल्याकंन करा.

4.00	3.00	2.00 1.50	0.
A	В	C	D
Very Good	d Good	Satisfactory	Unsatisfactory
खुप चांगला	चांगला	समाधानकारक	असमाधानकारक

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Depth of the course content including project work if any विषयामधिल समाविष्ट असलेल्या पाठाची गहनता, प्रकल्प कार्यासह	~			
2.	Extent of coverage of course विषयाचा विस्तार		~		
3.	Applicability/relevance to real life situations बासवीक जिबनामध्ये असमारी विषवाची ब्रासंगिकता/उपयुक्तता	~			
4.	Learning value (in terms of knowledge, concepts, manual skills, anlytical abilities and broadening perspectives)	-			
5.	अध्यापनाचे मुन्द (ज्ञान, संकल्पना, इस्तकीग्राल्प, विग्लेप्पाल्पक झनता, व व्यापक दूरीकोत) Clarity and relevance of textual reading material	~			
6.	मुसहता व पाठपक्रमीका, पुलक अध्ययन सापनाची प्रासंगिकता Relevance of additional source material (Library) वाचनात्त्रपावचे अतिरोक्त स्रोत असतेल्या सापनाची प्रासंगिकता	-			
7.	Extent of effort required by students विषायोग कार्य लागगो प्रयुक्त		~		
В.	Overall rating एकंदरीत मुन्याकंत	4			



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Questionnaire No. 2 (प्रश्नावली क्रमांक : २)

Student feedback on Teachers

विद्यांर्थ्याचे शिक्षकविषयी Feedback

Department / विभाग : Botany

Semester/Term/Year: 1sty 2nd sem

कृषया निर्देशन केलेल्या ४ : मुघांच्या मोजपट्टीने खाली दिलेल्या गुणावरुन शिक्षकाचे मुल्याकंन करा. Please rate the teacher on the following attributes using the 4 -point scale shown.



Name of the Teacher: PJK Dr. Pravin J. Kale

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
	Knowledge base of the teacher (as perceived by you) ग्रिमकाची मान संपदा (तुम्हाला आकलन झालेला)	~			
	Communication skills (in terms of articulation and comprehen sibility) संभाष्य कीशस्य (सुस्पष्टता व सर्वसमावेशकता)	L			
	Sincerity/commitment of the teacher शिक्षकाचा प्रामाणिकपणा व वांधिलकी		1		
	Interest generated by the teacher सिक्षकाद्धारे निर्माण करण्यान आलेला कुनुइल/रस			~	
5.	Ability to integrate course material with environment/other issuse, to provide a broader perspyctive अभ्यारकमाच्या विश्वयाक्षेत्रक इतर वादी व पर्यावरणाती संवधीत समन्वय सायण्याची शिक्षकाची होती	~			
6.	Ability to integrate content with other courses अभ्यासक्रमाच्या सोवतव इतर विषयासोवत समन्वय सायण्याची समता		1		
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) মিন্তভাৰ লাগবিধান ৰ বৰ্গাৰাইং সনাননী ব্যৱস্থানা (বৰ্গাৰ্থনী মিন্তভাৰ বৰ্গাৰ্থনী ব		~		
8.	आणायना मदत करते. Ability to design quizzes/Tests/assigmnents/examinations and projects to evaluate students understanding of the course विद्यामार्थ विचायत्त हान बादने यांवाडी गुल्यायन करण्याकंषयी प्रानावसी, सरावर्षाका, गृहराह व करून तदार करण्याची सिकाराची सकता	L	-		
9.	Provision of sufficient time for feedback Feedback साठी असलेली पुरेमा बेळेची तरतुष	4			
10.	Overall rating एकटरीत अमलेले त्रिष्ठकाचे मुल्याकंग दर्जा				

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Questionnaire No. 3 (प्रश्नावली क्रमांक : ३)

Student's overall Evaluation of the programme and Teaching विद्यार्थ्यांचे कार्यक्रमाविषयी व अध्यापनासंबंधी संपूर्ण मुल्याकंन (To be filled only after the coure results are declared) (विषयाचे परिणाम घोषित झाल्यानंतरचे भगवयाचे अमलेले)

(and a first a state of
Department / विभाग : Botany	Course / विषय : BSC TI SCIO
Department / विभाग : Botany Teacher / शिक्षक : Dr. Pravin I. Kale	Year/वर्ष : 2019-20
Your responses will be seen only after your course results	have been finalised and recorded.
विषयाचा निकाल घोषित झाल्यानंतर व मुद्रात केल्यानंतर तुमचा प्रतिसाद जाणुन र	
The information will be used only for the improvement of th भविष्यामधे विषयाच्या व अध्यापनाच्या सुधारणेसाठी माहितीचा वापर केल्या जाईल	
You need not disclose your name if you do not wish to.	
तुमची इच्छा नसेल तर तुम्हाला तुमचे नांव उघड करण्याची आवश्यकता नाही.	
You may tick more than one answer to a question to the ext प्रश्नाच्या उत्तरासंबंधी तुम्ही एकापेक्षा अधिक पर्यायाला ✔ करु शकता पण ते एकरे	
1. The syllabus of each course was / प्रत्येक विषया	ाचा अभ्यासक्रम होता
a) adequate / पुरेसा	b) inadequate / अपूरा
c) challenging / आव्हानात्मक	d) dull / कंटाळवाणा
2. Background for benefiting from the course v	was
विषयाची पार्व्वभूमी कितपत फायद्याची आहे ?	<u> </u>
a) more than adequate / आवश्यकतेपेक्षा अधिक	b) adequate / पुरेसा
c) inadequate / अपुरा	d) cannot say / सांगता येऊ शकर नाही
3. Was the course easy or difficult to understan	nd ? / विषय समजायला सोपा किंवा कठीण होत का ? 🯽 🚱
	b) manageble / समजायला साध्य होण्याइतपत
c) difficult / कठीण	d) very difficult / खुप कठीण
4. How much of the syllabus was covered in th	e class ?
वर्गामध्ये किती प्रमाणात अभ्यासक्रम पुर्ण करण्यात आला ?	
-1 00.1 100.11	70 to 85 %
c) 55 to 70 %	d) Iss than 55 %



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5.	What is your opinion about the library mat ग्रंथालयामधील विषयाच्या संबंधी असलेल्या/मिळणाऱ्या	terial a	nd facilities for the course ?
	ग्रंथालयामधील विषयाच्या संबंधा असलत्या/ निकार्या	# bl	adaguate / फोसा प्रमाणात
	a) more than adequate / आवश्यकतेपेक्षा अधि		very poor / खुप चांगला नाही
	c) inadequate / अपुरा	d)	very poor / खुर चानला नाहा
6.	To what extent were you able to get mater	ial for t	the prescribed readings ?
	निर्धारीत केलेल्या अध्ययन/वाचनासंबंधी किती प्रमाणात	तुम्हाला	साहित्य मिळणे कसे शक्य झाले ?
	a) Easily / सहजतेने	b)	with some difficulty / अडथळयान
	c) not available at all / काहीच उपलब्धता नाई	(b f	with great difficulty / खुप मोठ्या परिणामाने
7.	How well did the teacher prepare for the c	lasses	? / शिक्षकाने वर्गाची तयारी कशी केली ?
• •	a) thoroughly / पुर्णपणे	b)	satisfactorily / समाधानकारक
	c) poorly / असमाधानकारक	d)	indifferently / अनिच्छेने
8.	How well was the teacher able to commun		
	आपले विचार विद्यार्थ्यांपर्यंत पोहोचविण्यात शिक्षक कितप	रत यशस्व	ी होतात ?
	a) Always effective / बहुतेक वेळी	b)	sometimes effective / काही वेळा
	c) Just satisfactorily / काही प्रमाणात	d)	generally indifferently / केव्हाच नाही
		articin	ation in class ? /
9.	How far the teacher encourages student p	articip	A mole acare 9
	वर्गामध्ये शिक्षक शिकवतांना विद्यार्थांना सहभागी होण्यास		
	a) mostly yes / बहुतेक वेळी	b)	sometimes / कभी - कभी
	c) not at all / कधीच नाही	d)	always / नेहमीच
10.	If yes, which of the following methods wer	e usec	1?
	जर होय असेल तर, खालीलपैकी कोणत्या पध्दती वापरल	या गेल्या	7
	a) Encouraged to raise questions	b)	get involved in discussion in class
	प्रइन विचारण्याकरीता प्रोत्साहीत करणे		वर्गामधील चर्चामधे सहभागी होणे
	c) encourage discussion	d)	did not encourage outside class
	चर्चा घडवून आणण्याकरीता प्रोत्साहन देणे		वर्गा बाहेरील चर्चेसाठी प्रोत्साहीत केले जात नाही
1.	How helpful was the teacher in advising ?	/ शिक्षक	सल्ला देण्यात मदत करतात काय / किंवा कशी ?
	a) Very helpful / सुपच मदत	b)	Sometimes helpful / कपी - कपी मदत करतात
,	c) not at all helpful / काहीच मदत झाली नाही	d)	did not advise / कघीच नाही



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12.	The teached and the second second second			
12.	The second of th			
	शिक्षकाचा दृष्टीकोन (Alproach) उत्कृष्ट प्रकारे व	णन व		
	a) Always courteous / सदैव नम्र		b)	sometimes rude / कघी - कघी उघट
	c) always indifferent / तटस्थवृत्ती		d)	cannot say / सांगु शकत नाही
13.	Internal assessment was ? / अंतर्गत मु	ल्या ब	न होते (In	ternal Assessment)
	a) Always fair / नेहमीच योग्य		b)	Sometimes unfair
				कपी - कपी अयोग्य / चुकीचे
	c) Usually unfair / बहुतेक अयोग्य		d)	
14.	What effect do you think the internal	lass	essmen	t will have on your course grade ?
	अंतर्गच मुल्याकंणाचा प्रभाव/परिणाम तुमच्या वि	वेषयाः	ऱ्या दर्जाबर	कसा राहील, याबहल तुम्हाला काय बाटते. ?
	a) Helps to improve / मुपारणेसाठी उप	योगी		discouraging / निरामाजनक
	c) no special effect			sometimes effective
	काहीच विशेष परिणाम नाही			क्यी - क्यी परिणामकारक
15.	How often did the teacher provide fe	edb	ack on v	OUr performance 2
	शिक्षकांनी किती बेळा तुमच्या कामगिरीवर Feed	ibaci	र दिलेला अ	nt ?
	a) Regularly/in time / नेहमीच बेळेबर	b)	with he	laful comment / ===================================
	c) often/late / बारंबार उन्निरा	d)	withou	t any comments / मत न नॉटबिता
16.	were your assignments discussed w			
	a) Yas, fully / होय पुर्णपणे			yes, partly / होय, काही प्रमाणात
	c) not discussed at all		d)	sometimes discussed
	काही चर्चा केली नाही		-,	क्पी - क्पी चर्चा केली
17.	Were you provided with a course con	ntrib	uton la	
	मुखातीसम्ब विषयाच्या अनुषंगाने तुम्हाला सहयो	की वि	चय जनांचे	cure too at the beginning ?
	a) Yes / दोष,		ar attir	
	If yes, was it helpful / जर होय, तर	· ·	14 1060	b) no / नारी
	c) Yes/दोष	4 44	यागा हात	का १
18.	If you have set			d) no/ৰাহী
	may do so in the	on th	e cours	e and suggestions for the teacher you
	वर पुकाला विषयासबधा व शिक्षकासंबंधी यत व	मुचन	वायम्बा	ate sheet. असेल तर तुम्ही खाली दिलेल्या रिकाम्या जागेवाचे
	किंवा वेगळ्या पानामध्ये देऊ शकता.			ना राजान्या जानाम्ब



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Faculty feedback form



Bharat Education Society Arvi Narayanrao Kale Smruti model College Karanja Gh Tah.Karanja, Dist. Wardha Session -20२०-२८

Faculty Feedback Form

		High	Moderate	Poor
A.	Feedback about curriculum:			
1	Teaching and Learning objectives are clear	~		
2	Curriculum and syllabus are well organized	1		
3	Provisions to update curriculum time to time	1		
4	Curriculum has good balance between theory and practical	1		
5	Reference books are relevant, updated and appropriate	1		

В.	Feedback about teaching/learning/evaluation/research	1:	
1	Teachers are supported with adequate learning resources	~	
2	Class work as per schedule	L	
3	Examination by university is effective	L	
4	Evaluation by university is effective	1	
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	2	
6	Infra structural facilities (class room/teachers room/ toilet etc) available in the department	L	
7	The administration is teacher friendly	~	
8	Provisions for professional development are fair	V	

Suggestions, for further improvement	

Name & Signature of the teacher

Or, p. P. farunde



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- "	Faculty Feedback For	rm						
		High	Moderate	Poor				
Α.	Feedback about curriculum:	111611						
1	Teaching and Learning objectives are clear	~						
2	Curriculum and syllabus are well organized	-						
3	Provisions to update curriculum time to time		-					
4	Curriculum has good balance between theory and practical	-						
5	Reference books are relevant, updated and appropriate	~						
В.	Feedback about teaching/learning/evaluation/research							
1	Teachers are supported with adequate learning resources	-						
2	Class work as per schedule		V					
3	Examination by university is effective	V						
4	Evaluation by university is effective							
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	-						
6	Infra structural facilities (class room/teachers room/ tollet etc) available in the department	1						
7	The administration is teacher friendly							
8	Provisions for professional development are fair		-					
	Suggestions, for further improvement Fuggest Name & Signature of the teacher Do V. F.I. Tayael			***************************************				



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Criterion - I

1.4.1

ANNEXURE-II

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

- 1) Employee Feedback
 - 2) Parent Feedback
 - 3) Alumni Feedback
 - 4) Student Feedback
- 5)) Teacher (Faculty) Feedback



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ON

EMPLOYEE

2018-19

T0

2023-24



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1) Employee Feedback Analysis Report 2018-19

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken for year 2018-19. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5 (Very	4	3	2	1
	Happy)	(Happy)	(Satisfied)		
	1137	\ 113/	,	(Moderately	(Not
				Satisfied)	Satisfied)
				Saushed)	Saushea)
1. Are you satisfied with the	4	1	0	0	0
progress of college during the year					
2. Are you satisfied with working of	1	4	0	0	0
college in direction of students					
6					
development					
3. Are you satisfied with the social	2	3	0	0	0
_	2		O	Ü	Ü
activities conducted by college through					
NSS					
4. Are you satisfied with the Sports	1	3	1	0	0
activity and students participation					
5. Your opinion about the facilities for	1	3	1	0	0
students Sports, Canteen, Hostel etc.					
F,,					
6. Are you satisfied with the	0	5	0	0	0
Classrooms, laboratories, common					
Caustionis, adoratores, common					



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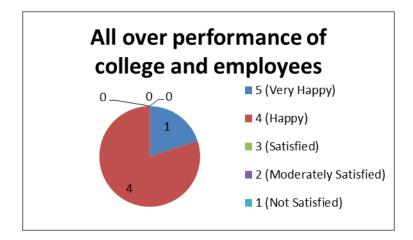
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room, water supply, facility and maintenance					
7. Opinion about Management / Leadership Quality of employee	3	2	0	0	0
8. Are you satisfied with the Library facility and service in college	4	1	0	0	0
9. Are you satisfied with the results of students in university examinations	4	1	0	0	0
10. All over performance of college and employees	4	1	0	0	0
Total number of employers for feedback – 5 each year					



Analysis for Employee feedback





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80 % employee very happy and 20 % happy with the progress of college. About 20 % employee very happy and 80 % happy with working of college in direction of student development. About 20 % employee very happy and 80 % are happy with the social activities conducted by college through NSS. About 40 % employee very happy and 60 % are happy the Sports activity and students participation. About 20 % employee very happy, 60 % are happy and 20 % satisfied about the facilities for students Sports, Canteen, Hostel. 100 % employee very happy with the classrooms, laboratories, common room, water supply, facility and maintenance. About 60 % employee very happy and 40 % are happy with management and leadership quality. . 80 % employee very happy and 20 % happy with library facility and service in college. 80 % employee very happy and 20 % happy with the results of students in university examinations. 80 % employee very happy and 20 % happy with the overall performance of college. Demand were done by employee to fulfill the vacant seats and CHB.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting and LMC meeting and unanimously decision were made to recruit vacant post of teacher, if needed or CHB lectures should be appointed to meet the temporary need.



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Employee Feedback Analysis Report 2019-20

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken for year 2019-20. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5	4	3	2	1
	(Very Happy)	(Happy	(Satisfied	(Moderate ly Satisfied)	(Not Satisfied)
1. Are you satisfied with the progress of college during the year	4	1	0	0	0
2. Are you satisfied with working of college in direction of students development	1	4	0	0	0
3. Are you satisfied with the social activities conducted by college through NSS	3	2	0	0	0
4. Are you satisfied with the Sports activity and students participation	1	4	0	0	0
5. Your opinion about the facilities for students Sports, Canteen, Hostel etc.	4	1	0	0	0
6. Are you satisfied with the Classrooms, laboratories, common room, water supply,	2	3	0	0	0



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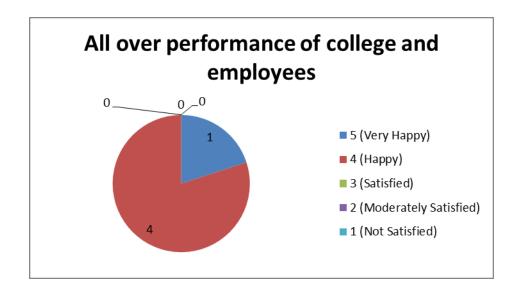
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facility and maintenance					
7. Opinion about Management / Leadership Quality of employee	1	4	0	0	0
8. Are you satisfied with the Library facility and service in college	1	4	0	0	0
9. Are you satisfied with the results of students in university examinations	0	5	0	0	0
10. All over performance of college and employees	1	4	0	0	0
Total number of employers for feedback – 5 each year					



Analysis for Employee feedback



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The employees' feedback form was taken from the year 2019-20. About 80 % employee very happy and 20 % happy with the progress of college. About 20 % employee very happy and 80 % happy with working of college in direction of student development. About 60 % employee very happy and 40 % are happy with the social activities conducted by college through NSS. About 20 % employee very happy and 80 % are happy the Sports activity and students participation. About 80 % employee very happy, 20 % are happy about the facilities for students Sports, Canteen, Hostel. 40 % employee very happy and 60 % happy with the classrooms, laboratories, common room, water supply, facility and maintenance. About 20 % employee very happy and 80 % are happy with management and leadership quality. . 20 % employee very happy and 80 % happy with the results of students in university examinations. 20 % employee very happy and 80 % happy with the overall performance of college. Demand were made by employee to increase printing and Xerox facility in college.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting, IQAC meeting and LMC meeting and unanimously decision were made to increase printing and Xerox facility in college.



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Employee Feedback Analysis Report 2020-21

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken from the year 2018-19. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5	4	3	2	1
	(Very Happy)	(Happy)	(Satisfied)	(Moderately Satisfied)	(Not Satisfied)
1. Are you satisfied with the progress of college during the year	5	0	0	0	0
Are you satisfied with working of college in direction of students development	3	2	0	0	0
3. Are you satisfied with the social activities conducted by college through NSS	2	3	0	0	0
4. Are you satisfied with the Sports activity and students participation	0	5	0	0	0
5. Your opinion about the facilities for students Sports, Canteen, Hostel etc.	1	4	0	0	0



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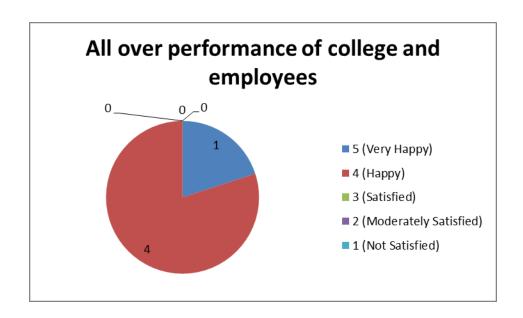
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6. Are you satisfied with the Classrooms, laboratories, common room, water supply, facility and maintenance	1	4	0	0	0
7. Opinion about Management / Leadership Quality of employee	1	4	0	0	0
8. Are you satisfied with the Library facility and service in college	2	3	0	0	0
9. Are you satisfied with the results of students in university examinations	1	4	0	0	0
10. All over performance of college and employees	1	4	0	0	0
Total number of employers for feedback - 5 each year					





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Analysis for Employee feedback

The employees' feedback form was taken for year 2020-21. About 100 % employee very happy with the progress of college. About 60 % employee very happy and 40 % happy with working of college in direction of student development. About 40 % employee very happy and 60 % are happy with the social activities conducted by college through NSS. About 100 % employee very happy with sports activity and students participation. About 20 % employee very happy, 80 % are happy about the facilities for students Sports, Canteen, Hostel. 20 % employee very happy and 80 % happy with the classrooms, laboratories, common room, water supply, facility and maintenance. About 20 % employee very happy and 80 % are happy with management and leadership quality. 20 % employee very happy and 80 % happy with library facility and service in college. 40 % employee very happy and 60 % happy with the results of students in university examinations. 20 % employee very happy and 80 % happy with the overall performance of college. employees were agreed to freedom to student to choose the subject, innovative novelty courses. employees improvements The suggested infrastructure, laptops and latest software for smooth conduction of office work.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting and LMC meeting and unanimously decision were made freedom to student to choose the subject, innovative and novelty courses. The employees suggested improvements with latest infrastructure, laptops and latest software for smooth conduction of office work was done.



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Employee Feedback Analysis Report 2021-22

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken from the year 2018-19. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5	4	3	2	1
	(Very	(Happy)	(Satisfied)	(Moderatel	(Not
	Happy			y Satisfied)	Satisfied
))
1. Are you satisfied with the progress of college during the year	4	1	0	0	0
Are you satisfied with working of college in direction of students development	1	4	0	0	0
3. Are you satisfied with the social activities conducted by college through NSS	1	4	0	0	0
4. Are you satisfied with the Sports activity and students participation	1	4	0	0	0
5. Your opinion about the facilities for students Sports, Canteen, Hostel etc.	1	4	0	0	0



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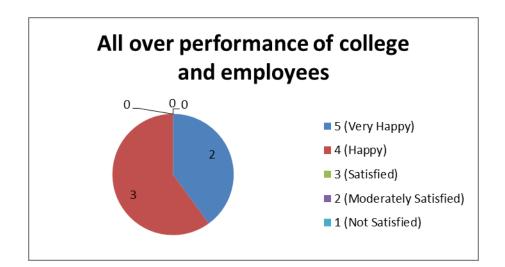
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6. Are you satisfied with the Classrooms, laboratories, common room, water supply, facility and maintenance	1	4	0	0	0
7. Opinion about Management / Leadership Quality of employee	2	3	0	0	0
8. Are you satisfied with the Library facility and service in college	1	4	0	0	0
9. Are you satisfied with the results of students in university examinations	1	4	0	0	0
10. All over performance of college and employees	2	3	0	0	0
Total number of employers for feedback - 5 each year					





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Analysis for Employee feedback

The employees' feedback form was taken for year 2021-22. About 80 % employee very happy and 20 % employee happy with the progress of college. About 20 % employee very happy and 80 % happy with working of college in direction of student development. About 20 % employee very happy and 80 % are happy with the social activities conducted by college through NSS. About 20 % employee very happy and 80 % are happy with sports activity and students participation. About 20 % employee very happy, 80 % are happy about the facilities for students Sports, Canteen, Hostel. 20 % employee very happy and 80 % happy with the classrooms, laboratories, common room, water supply, facility and maintenance. About 40 % employee very happy and 60 % are happy with management and leadership quality. 20 % employee very happy and 80 % happy with library facility and service in college. 20 % employee very happy and 80 % happy with the results of students in university examinations. 40 % employee very happy and 60 % happy with the overall performance of college, employees were agreed to freedom to student to choose the subject, innovative and novelty courses. The employees suggested improvements with latest infrastructure, laptops and latest software for smooth conduction of office work.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting and LMC meeting and unanimously decision were made on improvements with latest infrastructure, laptops and latest software for smooth conduction of office work.



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Employee Feedback Analysis Report 2022-23

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken for year 2022-23. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5	4	3	2	1
	(Very Happy)	(Нарру)	(Satisfied)	(Moderately Satisfied)	(Not Satisfied)
1. Are you satisfied with the progress of college during the year	1	4	0	0	0
Are you satisfied with working of college in direction of students development	1	4	0	0	0
3. Are you satisfied with the social activities conducted by college through NSS	1	4	0	0	0
4. Are you satisfied with the Sports activity and students participation	0	4	1	0	0
5. Your opinion about the facilities for students Sports, Canteen, Hostel etc.	2	3	0	0	0



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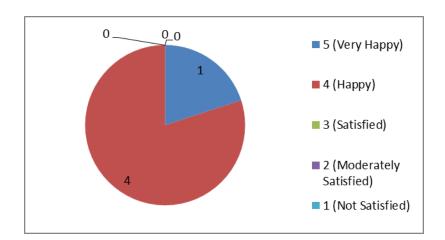
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6. Are you satisfied with the Classrooms, laboratories, common room, water supply, facility and maintenance	0	4	1	0	0
7. Opinion about Management / Leadership Quality of employee	1	4	0	0	0
8. Are you satisfied with the Library facility and service in college	1	4	0	0	0
9. Are you satisfied with the results of students in university examinations	0	5	0	0	0
10. All over performance of college and employees	1	4	0	0	0
Total number of employers for feedback – 5 each year					





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Analysis for Employee feedback

The employees' feedback form was taken for year 2022-23. About 20 % employee very happy and 80 % employee happy with the progress of college. About 20 % employee very happy and 80 % happy with working of college in direction of student development. About 20 % employee very happy and 80 % are happy with the social activities conducted by college through NSS. About 80 % employee happy and 20 % are satisfied with sports activity and students participation. About 40 % employee very happy, 60 % are happy about the facilities for students Sports, Canteen, Hostel. 80 % employee happy and 20 % satisfied with the classrooms, laboratories, common room, water supply, facility and maintenance. About 20 % employee very happy and 80 % are happy with management and leadership quality. 20 % employee very happy and 80 % happy with library facility and service in college. 100 % employee happy with the results of students in university examinations. 20 % employee very happy and 80 % happy with the overall performance of college. Employees were agreed to freedom to student to choose the subject, innovative and novelty courses. The employees suggested improvements with latest infrastructure.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting and LMC meeting and unanimously decision were made to freedom to student to choose the subject, innovative and novelty courses and improvements with latest infrastructure.



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Employee Feedback Analysis Report 2023-24

Total 5 employees were selected randomly for to fill the employee feedback and 5 feedback forms were used for analysis of employee feedback report. Following parameters are used for feedback collection. The employees' feedback form was taken for the year 2023-24. Rating was done by employees with following marking system for each question with scale of 1 – Not satisfied, 2 – moderately satisfied, 3 - satisfied, 4 - happy, 5 - very happy. From these parameters feedback analysis was done and feedback analysis report forwarded to concerning authority for further process.

Parameters	5	4	3	2	1
	(Very Happy)	(Happy)	(Satisfied)	(Moderately Satisfied)	(Not Satisfied)
1. Are you satisfied with the progress of college during the year	3	2	0	0	0
Are you satisfied with working of college in direction of students development	5	0	0	0	0
3. Are you satisfied with the social activities conducted by college through NSS	1	4	0	0	0
4. Are you satisfied with the Sports activity and students participation	1	4	0	0	0
5. Your opinion about the facilities for students Sports, Canteen, Hostel etc.	0	5	0	0	0
6. Are you satisfied with the Classrooms, laboratories, common room, water	1	4	0	0	0



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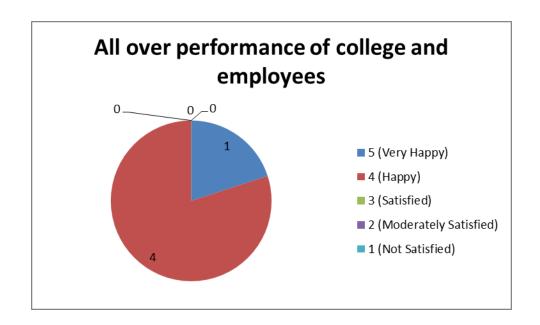
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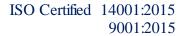
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supply, facility and maintenance					
7. Opinion about Management / Leadership Quality of employee	1	4	0	0	0
8. Are you satisfied with the Library facility and service in college	0	5	0	0	0
9. Are you satisfied with the results of students in university examinations	0	5	0	0	0
10. All over performance of college and employees	1	4	0	0	0

Total number of employers for feedback – 5 each year







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Analysis for Employee feedback

The employees' feedback form was taken from the year 2023-24. About 60 % employee very happy and 40 % employee happy with the progress of college. About 100 % employee very happy with working of college in direction of student development. About 20 % employee very happy and 80 % are happy with the social activities conducted by college through NSS. About 20 % employee very happy and 80 % are happy with sports activity and students participation. About 100 % employee happy with the facilities for students on Sports, Canteen, Hostel. 20 % employee very happy and 80 % happy with the classrooms, laboratories, common room, water supply, facility and maintenance. About 20 % employee very happy and 80 % are happy with management and leadership quality. 100 % employee happy with library facility and service in college. 100 % employee very happy with the results of students in university examinations. 20 % employee very happy and 80 % happy with the overall performance of college. Employee suggested for to run innovative and novelty courses. The employees suggested improvements with latest infrastructure, laptops and latest software for smooth conduction of office work.

Action Taken Report

All the above points were discussed thoroughly in the staff meeting and LMC meeting and unanimously decision were made on Employee suggestion for to run innovative and novelty courses. The employees suggested improvements were done with latest infrastructure, laptops and latest software for smooth conduction of office work.



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ON

PARENT

2018-19

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2023-24



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Parents Feedback Analysis Report 2018-19

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
1. Is this college is better for your ward as compare to other colleges?	1	4	0
2. Do you think that your ward result of subject was fulfilled?	2	3	0
3. Is subject relevance is in right way for your ward progress?	1	4	0
4. Do you satisfied with overall progress of your ward?	4	1	0
5. Do you satisfied with response of teacher with student?	1	4	0
6. Do you satisfied with dialogue of teacher with student?	1	4	0
7. Do you satisfied with administrative service provided by college?	1	4	0
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	3	2	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	1	4	0
11. Do you satisfied with services received to your ward in college canteen?	0	5	0



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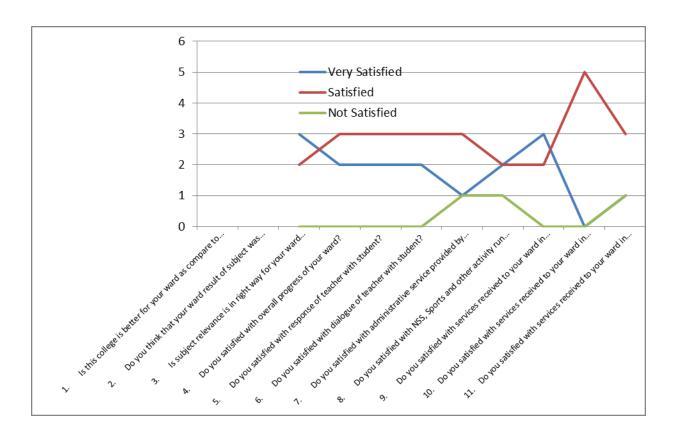
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Analysis for Parents Feedback

The parents' feedback form was taken for year 2018-19. According to questionnaire, 20 % parent are very satisfied and 80 % parent are satisfied that this college is better for their ward as compare to other college in area. 40 % very satisfied and 60 % parent was satisfied with result of their ward. 20 and 80 % parent were very satisfied and satisfied respectively for relevance is in right way for their ward progress. 80 % very satisfied and 20 % parent were satisfied with overall progress of their ward. 20 % parents are very satisfied and 80 % parents are satisfied for response of teacher with student. 20 % parents are very satisfied and 80 are satisfied with administrative services provided by college. 60 % parents are very satisfied and 40 are satisfied with NSS,





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sports and other activity run by college. 20 % satisfied and 80 % not satisfied with services received for hostel. 60 % parents are very satisfied and 40 are satisfied with services received from library. 100 % parents are very satisfied with services received by canteen. Parent suggested college for encourage student to explore careers that align with their natural skills increase communication and English speaking.

Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. new courses on communication English was stared and instructions were given to placement and guidance cell of college to take programs regarding this.



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Parents Feedback Analysis Report 2019—20

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process. For subject relevance is in right way for their ward progress

Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
Is this college is better for your ward as compare to other colleges?	0	5	0
2. Do you think that your ward result of subject was fulfilled?	2	3	0
3. Is subject relevance is in right way for your ward progress?	0	5	0
4. Do you satisfied with overall progress of your ward?	1	4	0
5. Do you satisfied with response of teacher with student?	0	5	0
6. Do you satisfied with dialogue of teacher with student?	3	2	0
7. Do you satisfied with administrative service provided by college?	1	4	0
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	1	4	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	0	5	0





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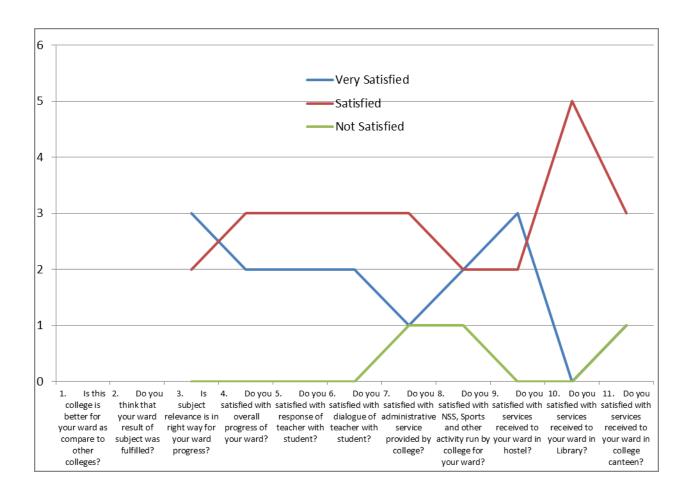
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11. Do you satisfied with services received to your ward in college canteen?	0	5	0
Total number of parents for feedback taken- 10			
Total number of parent feedback taken for Analysis=05			





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Analysis for Parents Feedback

The parents' feedback form was taken for year 2019-20. According to questionnaire, 100 % parent are very satisfied that this college is better for their ward as compare to other college in area. 40 % very satisfied and 60 % parent was satisfied with result of their ward. 100 % parent were very satisfied for relevance is in right way for their ward progress. 80 % very satisfied and 20 % parent were satisfied with overall progress of their ward. 100 % parents are satisfied for response of teacher with student. 20 % parents are very satisfied and 80 are satisfied with administrative services provided by college. 20 % parents are very satisfied and 80 are satisfied with NSS, sports and other activity run by college. 20 % satisfied and 80 % not satisfied with services received for hostel. 100 % satisfied with services received from library. 100 % parents are satisfied with services received by canteen. Also parent suggested to start new value added course so that student and get job or self-employment

Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. Instruction was given from the authority to start new valued added courses.

Parents Feedback Analysis Report 2020-21

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.



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Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
1. Is this college is better for your ward as compare to	0	5	0
other colleges?			
2. Do you think that your ward result of subject was fulfilled?	1	4	0
3. Is subject relevance is in right way for your ward progress?	1	4	0
4. Do you satisfied with overall progress of your ward?	0	5	0
5. Do you satisfied with response of teacher with student?	1	4	0
6. Do you satisfied with dialogue of teacher with student?	1	4	0
7. Do you satisfied with administrative service provided by college?	0	5	0
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	1	4	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	0	5	0
11. Do you satisfied with services received to your ward in college canteen?	0	5	0



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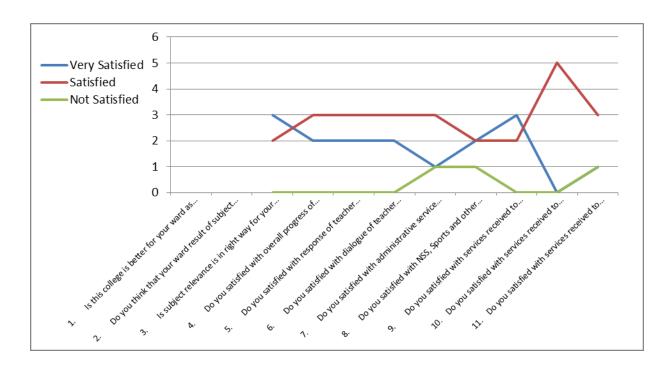
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Analysis for Parents Feedback

The parents' feedback form was taken for year 2020-21. According to questionnaire, 100 % parent are satisfied that this college is better for their ward as compare to other college in area. 20 % very satisfied and 80 % parent was satisfied with result of their ward. 20 and 80 % parent were very satisfied and satisfied respectively for subject relevance is in right way for their ward progress. 100 % parent were satisfied with overall progress of their ward. 20 % parents are very satisfied and 80 % parents are satisfied for response of teacher with student. 100 % parents are satisfied with administrative services provided by college. 20 % parents are very satisfied and 80 % not satisfied with services received for hostel. 100 % parents are satisfied with services received from library. 100 % parents are satisfied with services received by canteen. Parent emphasize to



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increase valuable soft skills like leadership, communication, or teamwork displayed in extracurricular activities or volunteer work. These skills are crucial for success in any career.

Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. Instructions were given by authority to take programs for increase valuable soft skills like leadership, communication, or teamwork displayed in extracurricular activities or volunteer work which skills are crucial for success in any career.



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Parents Feedback Analysis Report 2021-22

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
1 To this called in house for a constant of the second constant of		2	0
1. Is this college is better for your ward as compare to		2	0
other colleges?	3		
2. Do you think that your ward result of subject was	0	5	0
fulfilled?			
3. Is subject relevance is in right way for your ward progress?	1	4	0
4. Do you satisfied with overall progress of your ward?	2	3	0
5. Do you satisfied with response of teacher with student?	1	4	0
6. Do you satisfied with dialogue of teacher with student?	1	4	0
7. Do you satisfied with administrative service provided by college?	1	4	0
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	1	4	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	2	3	0
11. Do you satisfied with services received to your ward in college canteen?	1	4	0





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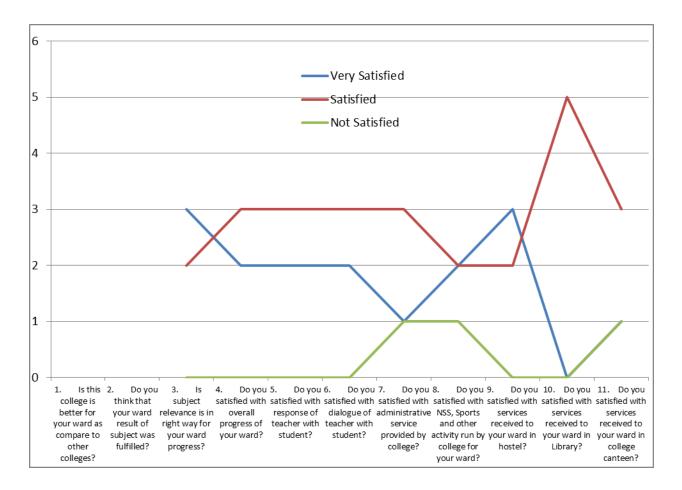
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Total number of parents for feedback taken- 10

Total number of parent feedback taken for Analysis=05



Analysis for Parents Feedback

The parents' feedback form was taken for year 2021-22. According to questionnaire, According to questionnaire, 60 % parents are very satisfied and 40 % are satisfied that this college is better





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for their ward as compare to other college in area. 100 % parent was satisfied with result of their ward. 20 and 80 % parent were very satisfied and satisfied respectively for subject relevance is in right way for their ward progress. 40 % parents are very satisfied and 60 % are satisfied with overall progress of their ward. 20 % parents are very satisfied and 80 % parents are satisfied for response of teacher with student. 20 and 80 % parent were very satisfied and satisfied respectively for administrative services provided by college. 20 % parents are very satisfied and 80 % not satisfied with NSS, sports and other activity run by college. 20 % satisfied and 80 % not satisfied with services received for hostel. 40 % parents are very satisfied and 60 % are satisfied with services received from library. 20 and 80 % parent were very satisfied and satisfied with services received by canteen. Parent Suggestion was done on regular cleaning of toilets, common room, classrooms, labs and college campus. Also use of latest technology aids in teaching (digital and smart classes).

Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. Instructions were given by authority to increase regular cleaning of toilets, common room, classrooms, labs and college campus. Also increase the use of latest technology aids in teaching (digital and smart classes).



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arents Feedback Analysis Report 2022-23

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
Is this college is better for your ward as compare to other colleges?	2	3	0
2. Do you think that your ward result of subject was fulfilled?	2	3	0
3. Is subject relevance is in right way for your ward progress?	4	1	0
4. Do you satisfied with overall progress of your ward?	3	2	0
5. Do you satisfied with response of teacher with student?	3	1	1
6. Do you satisfied with dialogue of teacher with student?	3	2	0
7. Do you satisfied with administrative service provided by college?	2	3	0
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	0	5	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	2	3	0
11. Do you satisfied with services received to your ward in college canteen?	0	5	0





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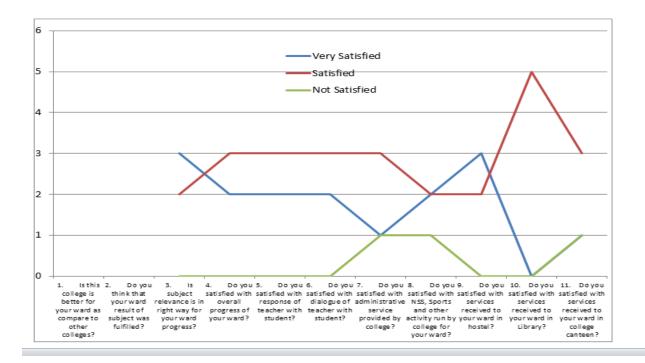
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Analysis for Parents Feedback

The parents' feedback form was taken for year 2022-23. According to questionnaire, 40 % parent are very satisfied and 60 % parent are satisfied that this college is better for their ward as compare to other college in area. 40 % very satisfied and 60 % parent was satisfied with result of their ward. 20 and 80 % parent were very satisfied and satisfied respectively for subject relevance is in right way for their ward progress. 60 % very satisfied and 40 % parent were satisfied with overall progress of their ward. 60 % parents are very satisfied and 20 % parents are satisfied and 20 % parents are very satisfied and 60 are satisfied with administrative services provided by college. 100 % parents are satisfied with NSS, sports and other activity run by college. 20 % satisfied and 80 %





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not satisfied with services received for hostel. 40 % parents are very satisfied and 60 % are satisfied with services received from library. 100 % parents are very satisfied with services received by canteen. Suggestion by parent given on up gradation of library, labs and sports activity

Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. Instructions were given by authority for up gradation of library, labs and sports activity.



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Parents Feedback Analysis Report 2023-24

For parent feedback total 10 parents were selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for very satisfied, second for satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

Parameters	Very	Satisfied	Not
	Satisfied		Satisfied
1. Is this college is better for your ward as compare to other colleges?	5	0	0
2. Do you think that your ward result of subject was fulfilled?	3	2	0
3. Is subject relevance is in right way for your ward progress?	2	3	0
4. Do you satisfied with overall progress of your ward?	2	3	0
5. Do you satisfied with response of teacher with student?	2	3	0
6. Do you satisfied with dialogue of teacher with student?	1	3	1
7. Do you satisfied with administrative service provided by college?	2	2	1
8. Do you satisfied with NSS, Sports and other activity run by college for your ward?	3	2	0
9. Do you satisfied with services received to your ward in hostel?	0	1	4
10. Do you satisfied with services received to your ward in Library?	1	3	1
11. Do you satisfied with services received to your ward in college canteen?	0	5	0



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Analysis for Parents Feedback

The parents' feedback form was taken for year 2023-24. According to questionnaire, 100 % parent are very satisfied that this college is better for their ward as compare to other college in area. 60 % very satisfied and 40 % parent was satisfied with result of their ward. 40 and 60 % parent were very satisfied and satisfied respectively for subject relevance is in right way for their ward progress. 40 % very satisfied and 60 % parent were satisfied with overall progress of their ward. 40 % parents are very satisfied and 60 % parents are satisfied for response of teacher with student. 40 % parents are very satisfied and 40 are satisfied and 20 % not satisfied with administrative services provided by college. 60 % parents are very satisfied and 40 are satisfied with NSS, sports and other activity run by college. 20 % parents are very satisfied and 60 are satisfied and 20 % not satisfied with services received from library. 100 % parents are satisfied with services received by canteen. According to parent more improvement is needed in college infrastructure. 20 % satisfied and 80 % not satisfied with services received for hostel. Some parents demanded more books on newer topics in the library. They also suggested that campus should have WI-FI connectivity.



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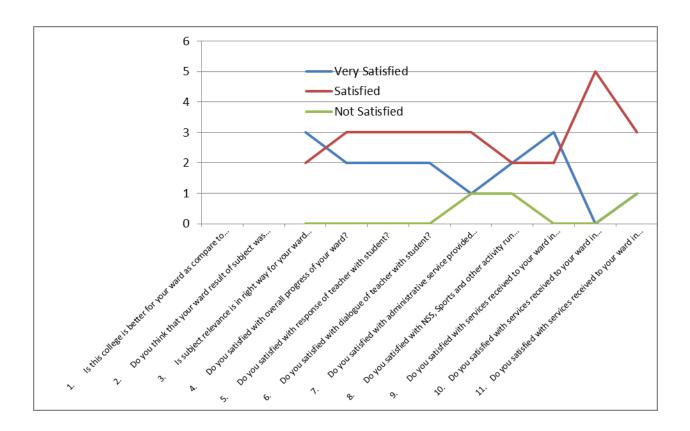
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Action Taken Report

These points were discussed in the monthly staff meetings thoroughly. It has been decided that this analysis of points kept before IQAC also we kept before LMC for appropriate action. Instructions were given by authority for improvement college infrastructure, demanded books on newer topics in the library and WI-FI connectivity.



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ON

ALUMNI

2018-19

T0

2023-24



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Alumni Feedback Analysis Report 2018-19

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
В.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
1	of the course	4	1	0
2	Relevance of curriculum to the program	2	3	0
3	Satisfaction level of curriculum design as per the requirement			
5	of employability	1	4	0
C.	Feedback about college facilities in your tenure:			
1	Infrastructural facilities are adequate	0	5	0
2	Audiovisual aids (e-board, ppt, video etc.)	5	0	0
3	NSS/extra curriculum activity	5	0	0
4	Library facility	1	4	0
5	Sports/Gymnasium facility and activity	2	3	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	5	0	0
2	Relevance of degree to your present job	5	0	0
3	Teachers contribution to your professional growth	5	0	0



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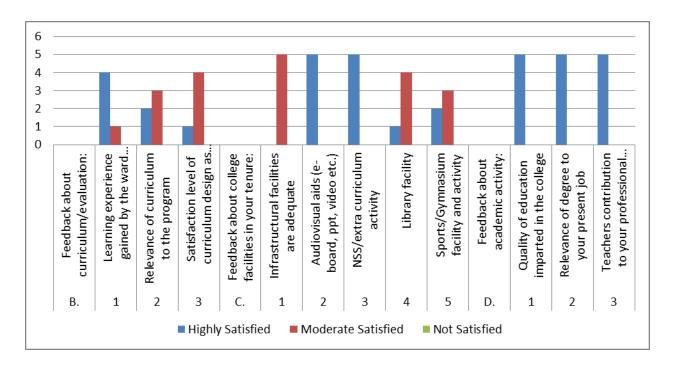
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The Alumni committee has been fully functional and active to contribute its share every possible ways and means to the development of the institute. Alumni come together at the alumni meetings at regular intervals. Their opinions, suggestions and recommendations are very important in view of development of the institute. In order to improvement of the institute, the feedback forms were filled up from alumni every year.

The alumni have suggests to start new courses which will be very helpful for the rural student to take further higher education. They also advised to run some skill development programs in view of self-employment for the student, guidance cell to provide information about different courses and job opportunities for the student. The alumni has also stressed on seminar about self-employment, new technologies and information about competitive examination so that the student can mould his/her career in this corporate world. The alumni have also asked about library availability for upto night hours.





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Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting held this year and the appropriate action has been taken. In view of evening classes for competitive exam has been started. New value added courses was start for next year for in view of employment. Competitive exam programs were arranged for students.



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Alumni Feedback Analysis Report 2019-20

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
В.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
1	of the course	5	0	0
2	Relevance of curriculum to the program	1	4	0
3	Satisfaction level of curriculum design as per the requirement			
3	of employability	1	4	0
C.	Feedback about college facilities in your tenure:			
1	Infrastructural facilities are adequate	2	3	0
2	Audiovisual aids (e-board, ppt, video etc.)	4	1	0
3	NSS/extra curriculum activity	3	2	0
4	Library facility	0	5	0
5	Sports/Gymnasium facility and activity	2	3	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	4	1	0
2	Relevance of degree to your present job	4	1	0
3	Teachers contribution to your professional growth	4	1	0



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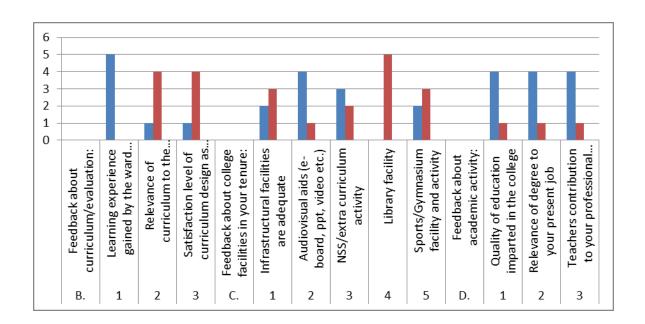
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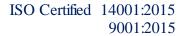
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The alumni have suggests to start new PG courses which will be very helpful for the rural student to take further higher education. They also advised to run some skill development programs in view of self-employment for the student, guidance cell to provide information about different courses and job opportunities for the student. The alumni have also stressed on seminar about self-employment, new technologies and information about competitive examination, strengthen communication skills so that the student can mold his/her career in this corporate world. The alumni have also asked about library availability after college hours.





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Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting held this year and the appropriate action has been taken. Instruction was given by authority to start program to strengthen communication skills of students. They also advised to run some skill development programs in view of self-employment for the student, guidance cell to provide information about different courses and job opportunities for the student.



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Alumni Feedback Analysis Report 2020-21

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
В.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
1	of the course	5	0	0
2	Relevance of curriculum to the program	2	3	0
3	Satisfaction level of curriculum design as per the requirement			
3	of employability	0	5	0
C.	Feedback about college facilities in your tenure:			
1	Infrastructural facilities are adequate	2	3	0
2	Audiovisual aids (e-board, ppt, video etc.)	4	1	0
3	NSS/extra curriculum activity	3	2	0
4	Library facility	3	2	0
5	Sports/Gymnasium facility and activity	1	4	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	4	1	0
2	Relevance of degree to your present job	4	1	0
3	Teachers contribution to your professional growth	5	0	0



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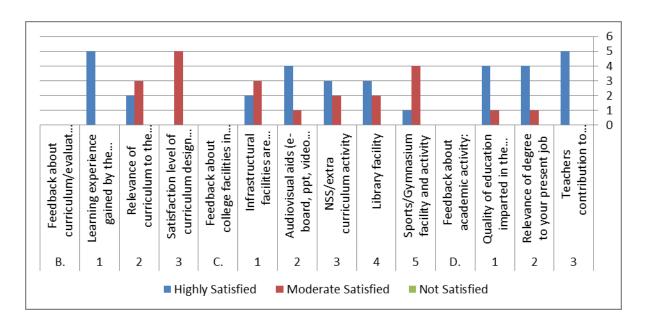
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They advised to run some skill development programs in view of self-employment for the student and job opportunities for the student through online mode.

Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting and the appropriate action has been taken. In view of that, the placement and guidance cell organized program on skill development, self-employment for the student and job opportunities for the student through online mode.



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Alumni Feedback Analysis Report 2021-22

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
B.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
	of the course	3	2	0
2	Relevance of curriculum to the program	2	3	0
3	Satisfaction level of curriculum design as per the requirement			
5	of employability	1	4	0
C.	Feedback about college facilities in your tenure:			_
1	Infrastructural facilities are adequate	0	5	0
2	Audiovisual aids (e-board, ppt, video etc.)	2	3	0
3	NSS/extra curriculum activity	1	4	0
4	Library facility	0	5	0
5	Sports/Gymnasium facility and activity	2	3	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	2	3	0
2	Relevance of degree to your present job	4	1	0
3	Teachers contribution to your professional growth	3	2	0



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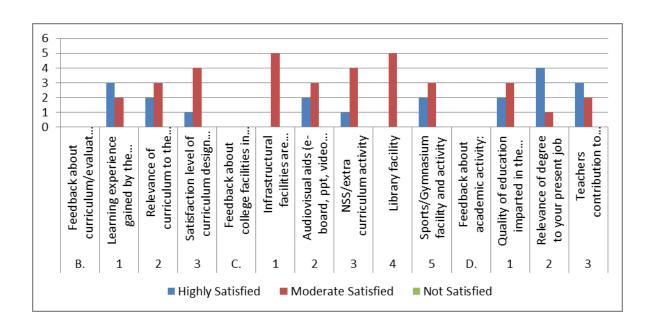
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They advised to run some skill development programs in view of self-employment for the student and job opportunities for the student. The alumni has stressed on seminar about new technologies and information about study material and examination.



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Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting and the appropriate action has been taken. In view of that, the placement and guidance cell organized the campus interviews for regular and passed students.

Alumni Feedback Analysis Report 2022-23

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
В.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
1	of the course	5	0	0
2	Relevance of curriculum to the program	2	3	0
3	Satisfaction level of curriculum design as per the requirement			
3	of employability	2	3	0
C.	Feedback about college facilities in your tenure:			
1	Infrastructural facilities are adequate	3	2	0
2	Audiovisual aids (e-board, ppt, video etc.)	4	1	0
3	NSS/extra curriculum activity	4	1	0
4	Library facility	3	2	0
5	Sports/Gymnasium facility and activity	4	1	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	5	0	0
2	Relevance of degree to your present job	4	1	0
3	Teachers contribution to your professional growth	5	0	0



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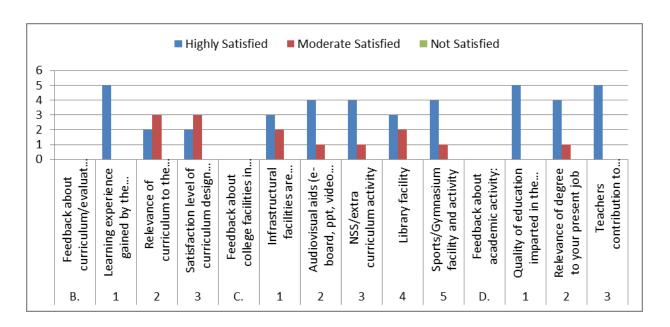
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The Alumni committee has been fully functional and active to contribute its share every possible ways and means to the development of the institute. Alumni come together at the alumni meetings at regular intervals. Their opinions, suggestions and recommendations are very important in view of development of the institute. In order to improvement of the institute, the feedback forms were filled up from alumni every year.

The alumni have suggests to start organized guidance program in view of higher education.

Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting held every year and the appropriate action has been taken. In view of that guidance program for final year student was organized for admission in higher education.



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Alumni Feedback Analysis Report 2022-23

For alumni feedback total 10 alumni were randomly selected for to fill the feedback form out which 5 feedback forms are taken for to prepare analysis report. The following 11 parameters are used in feedback. Three option were given for tick in each parameter in feedback form first is for highly satisfied, second for moderate satisfied and third for not satisfied from this the analysis was done and analysis report forwarded to concerning authority for further process.

		Highly	Moderate	Not
		Satisfied	Satisfied	Satisfied
В.	Feedback about curriculum/evaluation:			
1	Learning experience gained by the ward through a curriculum			
1	of the course	5	0	0
2	Relevance of curriculum to the program	2	3	0
3	Satisfaction level of curriculum design as per the requirement			
	of employability	2	3	0
C.	Feedback about college facilities in your tenure:			
1	Infrastructural facilities are adequate	3	2	0
2	Audiovisual aids (e-board, ppt, video etc.)	4	1	0
3	NSS/extra curriculum activity	4	1	0
4	Library facility	3	2	0
5	Sports/Gymnasium facility and activity	4	1	0
D.	Feedback about academic activity:			
1	Quality of education imparted in the college	5	0	0
2	Relevance of degree to your present job	4	1	0
3	Teachers contribution to your professional growth	5	0	0



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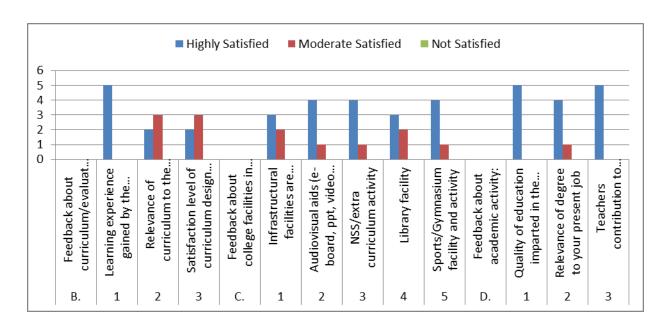
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Alumni suggested running skill development programs in view of self-employment for the student, guidance cell to provide information about different courses and job opportunities for the student. The alumni has also stressed on seminar about self-employment, new technologies and information about competitive examination so that the student can mold his/her career in this corporate world.





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Action Taken Report

All this points mentioned above, discussed thoroughly in the monthly staff meeting. This point then put forth in the LMC meeting held every year and the appropriate action has been taken. Instruction were given by authority to start skill development programs in view of self-employment organized seminar about self-employment, new technologies and information about competitive examination.



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ON

STUDENT

2018-19

T0

2022-23



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Student Feedback on Curriculum Analysis Report 2018-19

The student's feedback form of each teaching faculty taken for every academic session about the syllabus review. The student feedback form is very important to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning process. In student feedback there is total 7 question are involved regarding syllabus such as how is the syllabus?, background of benefit of course?, was the course easy or difficult to understand, how much was the syllabus covered in the class?, what is your opinion for library material and facility? And to what extent were you able to get material for the prescribed readings? Each year 5 student for each class was selected for feedback by each teacher for all subject teaching in college from Art, Commerce and Science stream. Out of which 5 subject selected for student curriculum analysis. From the questionnaire, 4 scale analysis was calculated 0 to 1.50 unsatisfactory, 1.50 to 2 Satisfactory, 2 to 3 Good and 3 to 4 point is very good.

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Zoology (LNW)	3.77	3.32	3.44
2	Chemistry (GBP)	3.88	3.91	3.80
3	English (MSM)	3.77	3.09	3.52
4	Botany (PJK)	3.88	3.54	3.52
5	Mathematics (AH)	3.50	4	3.40

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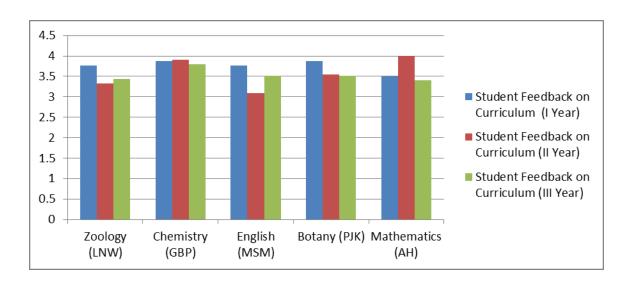
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Zoology rating on 0 to 4 point scale 3.32 to 3.77 point, Chemistry rating on 0 to 4 point scale 3.80 to 3.91 point, English rating on 0 to 4 point scale 3.32 to 3.77 point, botany rating on 0 to 4 point scale was 3.52 to 3.88 point and mathematics rating on 0 to 4 point scale 3.40 to 4 point respectively. All this subject rating was given above 3 upto 4 by students indicating very satisfaction in four point scale. The overall conclusion of the collected feedback about syllabus and course content is analyzed. It is concluded that the student are very satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The student had appreciated the teachers of the institute for applicability of real life relevance, communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Student demand strengthening of extracurricular activities.





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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held every year. Formal instructions were circulated to all the constituent colleges through competent authority to ensure the conduct of interdepartmental arts and sports competitions.

Narayanrao Kale Smruti Model College

Karanja (Gha.) Dist. Wardha



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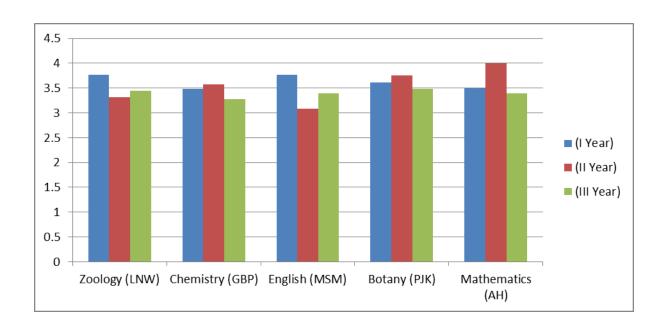
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Student Feedback on Curriculum Analysis Report 2019-20

Last year procedure was used for collection of feedback and analysis feedback.

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Zoology (LNW)	3.62	3.29	3.48
2	Chemistry (GBP)	3.48	3.60	3.41
3	English (MSM)	3.61	3.09	3.39
4	Botany (PJK)	3.61	3.76	3.48
5	Mathematics (AH)	3.50	4	3.40







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On 0 to 4 point scale zoology rating 3.29 to 3.62, Chemistry 3.41 to 3.60, English 3.09 to 3.61, botany 3.48 to 3.76 and mathematics 3.40 to 4 point respectively. All this subject rating was given above 3 up to 4 by students indicating very satisfaction in four point scale. The overall conclusion of the collected feedback about syllabus and course content is analysed. It is concluded that the student are very satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The student had appreciated the teachers of the institute for applicability of real life relevance, communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Students emphasized on more industry visits, study tour and field visit based on the courses.

Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held during year. Formal instructions were circulated to all the constituent colleges through competent authority for addressing the issue of organizing more industry visits, study tour and field visit periodically based on the courses conducted.



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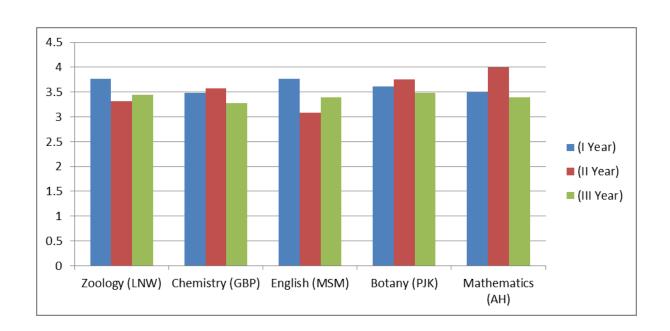
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Student Feedback on Curriculum Analysis Report 2020-21 (Online)

Last year procedure was used for collection of feedback and analysis feedback through online mode.

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Zoology (LNW)	3.77	3.32	3.44
2	Chemistry (GBP)	3.48	3.57	3.28
3	English (MSM)	3.77	3.09	3.39
4	Botany (PJK)	3.61	3.76	3.48
5	Mathematics (AH)	3.50	4	3.40







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On 0 to 4 point scale zoology rating 3.32 to 3.77, Chemistry 3.28 to 3.57, English 3.09 to 3.77, botany 3.48 to 3.76 and mathematics 3.48 to 3.76 point respectively. The overall conclusion of the collected feedback about syllabus and course content is analysed. It is concluded that the student are satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The student had appreciated the teachers of the institute for applicability of real life relevance, communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Student suggested more teaching on online mode due with use of different online platform.

Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held every year. Teaching was done with online mode through different platform like zoom, whatsapp, you tube, audio and video etc.



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Student Feedback on Curriculum Analysis Report 2021-22

The students feedback form of each teaching faculty taken for every academic session about the syllabus review. The student feedback form is very important to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning process. In student feedback there is total 7 question are involved regarding syllabus such as how is the syllabus?, background of benefit of course?, was the course easy or difficult to understand, how much was the syllabus covered in the class?, what is your opinion for library material and facility? And to what extent were you able to get material for the prescribed readings? On this questions each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 unsatisfactory, 1.50 to 2 Satisfactory, 2 to 3 Good and 3 to 4 point is very good.

Sr. No.	ľ	(I Year)	(II Year)	(III Year)
	(Teacher)			
1	Zoology (LNW)	3.79	3.65	3.65
2	Chemistry (GBP)	3.65	3.45	3.65
3	English (MSM)	3.50	3.12	3.39
4	Botany (PJK)	3.76	3.76	3.34
5	Mathematics (AH)	3.48	3.49	3.31



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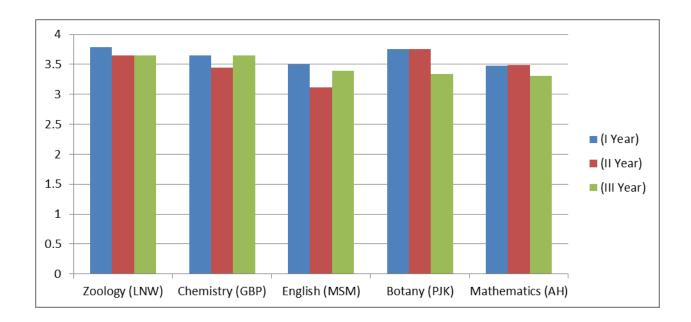
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On 0 to 4 point scale zoology rating 3.65 to 3.79, Chemistry 3.45 to 3.65, English 3.12 to 3.50, botany 3.34 to 3.76 and mathematics 3.31 to 3.49 point respectively. The overall conclusion of the collected feedback about syllabus and course content was analyzed. It is concluded that the student are very satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The student had appreciated the teachers of the institute for applicability of real life relevance, communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Student Suggested for greater use of ICT in teaching learning process.





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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions were circulated to all teaching staff through competent authority for organizing workshops, seminar for effective use of ICT by teachers.



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Student Feedback on Curriculum Analysis Report 2022-23

The students feedback form of each teaching faculty taken for every academic session about the syllabus review. In student feedback there is total 7 question are involved regarding syllabus such as how is the syllabus?, background of benefit of course?, was the course easy or difficult to understand, how much was the syllabus covered in the class?, what is your opinion for library material and facility? And to what extent were you able to get material for the prescribed readings? On this questions each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 unsatisfactory, 1.50 to 2 Satisfactory, 2 to 3 Good and 3 to 4 point is very good.

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Zoology (LNW)	3.72	3.65	3.35
2	Chemistry (GBP)	3.57	3.57	3.84
3	English (MSM)	3.42	3.29	3.59
4	Botany (PJK)	3.90	3.30	3.18
5	Mathematics (AH)	3.25	3.12	3.81



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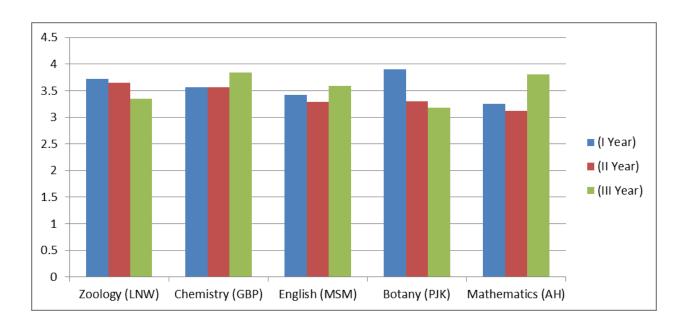
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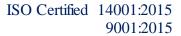
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On 0 to 4 point scale zoology rating 3.35 to 3.72, Chemistry 3.57 to 3.84, English 3.29 to 3.59, botany 3.18 to 3.90 and mathematics 3.12 to 3.81 point respectively. The overall conclusion of the collected feedback about syllabus and course content is analysed. It is concluded that the student are very satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The student had appreciated the teachers of the institute for applicability of real life relevance, communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Student Suggested for greater use of ICT in teaching learning process.





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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions were circulated to all teaching staff through competent authority for organizing workshops, seminar for effective use of ICT by teachers.



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Student Feedback on Teacher Analysis Report 2018-19

Student's feedback form of each teaching faculty taken for every academic session about the on teachers. In student feedback there is total 9 question are involved regarding teachers. Each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 point for unsatisfactory, 1.50 to 2 for Satisfactory, 2 to 3 for Good and 3 to 4 point is for very good.

The nine parameters are used in feedback questionnaire related to teacher. Like knowledge base of the teacher, communication skills of teacher, sincerity and commitment of teacher, teachers ability to integrate course material with environment and other issue to provide a broader perspective, his ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quiz's, test assignment, examination and projects to evaluate students understanding of the courses and provision of sufficient time for feedback by teacher. Overall marking of teacher is ranges from 3.09 to 4 point that is used for high in three point scale which is used for very well. Student suggested more ICT based lecture should be taken on these subjects and for more educational visit

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Dr. Lokesh Wankhade	3.94	3.86	3.56
2	Dr. Gaurav Pethe	3.93	3.97	3.88
3	Dr. Mohan Mendhe	377	3.09	3.39
4	Dr. Pravin Kale	3.88	3.54	3.52
5	Mr. Ather Hussian	3.50	4	3.40



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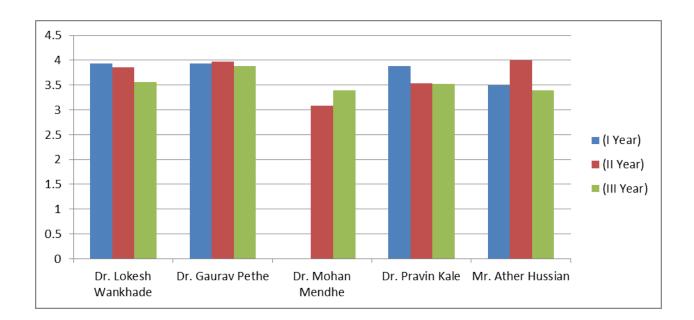
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions were circulated to all teaching staff through competent authority for taking more ICT based lectures should be taken on these subjects and for more educational visit arrangement for sutdents.

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Student Feedback on Teacher Analysis Report 2019-20

The students feedback form of each teaching faculty taken for every academic session about the syllabus review. In student feedback there is total 9 question are involved regarding teachers. Each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 point for unsatisfactory, 1.50 to 2 for Satisfactory, 2 to 3 for Good and 3 to 4 point is for very good.

The nine parameters are used in feedback questionnaire related to teacher. Like knowledge base of the teacher, communication skills of teacher, sincerity and commitment of teacher, teachers ability to integrate course material with environment and other issue to provide a broader perspective, his ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quiz's, test assignment, examination and projects to evaluate students understanding of the courses and provision of sufficient time for feedback by teacher. Overall marking of 5 selected teachers was ranging from 3.04 to 4 point that is used for high in three point scale which is used for high satisfaction of student. Student suggested arranged more seminar, competition, quize related to this subject and for more field visits

Sr. No.	Name of Subject (Teacher)	(I Year)	(II Year)	(III Year)
1	Dr. Lokesh Wankhade	3.66	3.28	3.58
2	Dr. Gaurav Pethe	3.46	3.52	3.62
3	Dr. Mohan Mendhe	3.04	3.10	3.36
4	Dr. Pravin Kale	3.50	3.57	3.88
5	Mr. Ather Hussian	3.64	3.68	3.68



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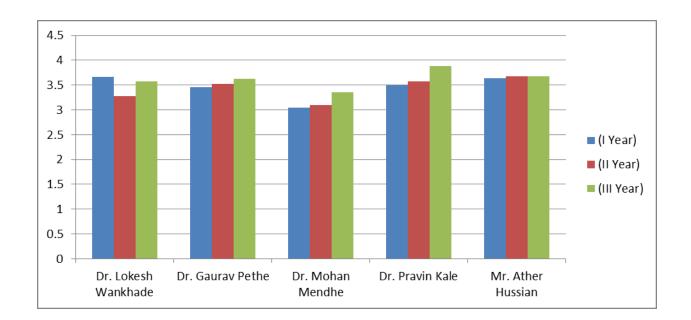
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions were circulated to all teaching staff through competent authority for taking arranged more seminar, competition, quiz related to this subject and arranged more field visits.



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tudent Feedback on Teacher Analysis Report 2020-21

The student's feedback form of each teaching faculty taken for every academic session about the syllabus review. In student feedback there is total 9 question are involved regarding teachers. Each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 point for unsatisfactory, 1.50 to 2 for Satisfactory, 2 to 3 for Good and 3 to 4 point is for very good.

The nine parameters are used in feedback questionnaire related to teacher. Like knowledge base of the teacher, communication skills of teacher, sincerity and commitment of teacher, teachers ability to integrate course material with environment and other issue to provide a broader perspective, his ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quiz's, test assignment, examination and projects to evaluate students understanding of the courses and provision of sufficient time for feedback by teacher. Overall marking of 5 selected teachers was ranges from 3.20 to 3.88 point that is used for high in three point scale which is used for high satisfaction of student. Student suggested for arranged online teaching for them.

Sr. No.	Name of Subject	(I Year)	(II Year)	(III Year)
	(Teacher)			
1	Dr. Lokesh Wankhade	3.65	3.40	3.61
2	Dr. Gaurav Pethe	3.73	3.61	3.83
3	Dr. Mohan Mendhe	3.62	3.20	3.36



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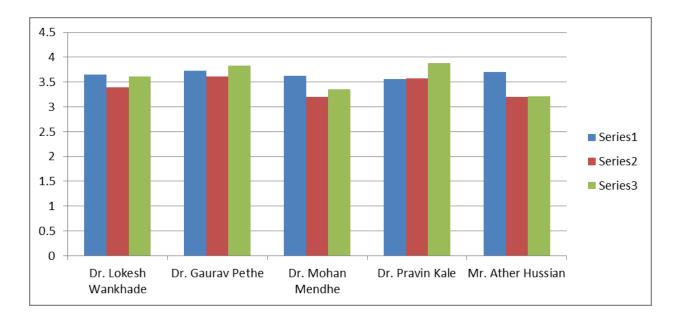
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4	Dr. Pravin Kale	3.56	3.57	3.88
5	Mr. Ather Hussian	3.70	3.20	3.21



Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions were circulated to all teaching staff through competent authority for arranged online teaching for students.



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Student Feedback on Teacher Analysis Report 2021-22

The students feedback form of each teaching faculty taken for every academic session about the syllabus review. In student feedback there is total 9 question are involved regarding teachers. Each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 point for unsatisfactory, 1.50 to 2 for Satisfactory, 2 to 3 for Good and 3 to 4 point is for very good.

The nine parameters are used in feedback questionnaire related to teacher. Like knowledge base of the teacher, communication skills of teacher, sincerity and commitment of teacher, teachers ability to integrate course material with environment and other issue to provide a broader perspective, his ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quiz's, test assignment, examination and projects to evaluate students understanding of the courses and provision of sufficient time for feedback by teacher. Overall marking of 5 selected teachers was ranges from 3.28 to 3.93 point that is used for high in three point scale that is high satisfaction of student. Students emphasized on more industry visits based on the courses.

Sr. No.	Name of Subject	(I Year)	(II Year)	(III Year)
	(Teacher)			
1	Dr. Lokesh Wankhade	3.77	3.93	3.81
2	Dr. Gaurav Pethe	3.48	3.66	3.70
3	Dr. Mohan Mendhe	3.82	3.28	3.66



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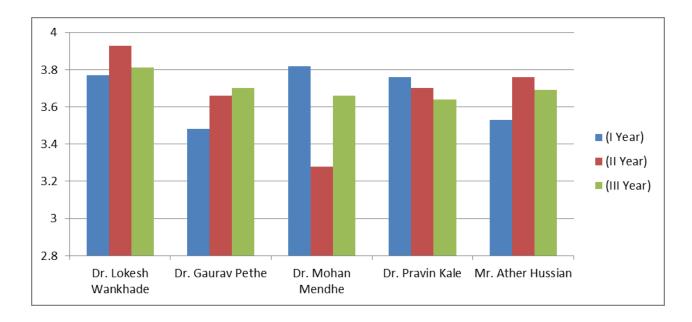
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4	Dr. Pravin Kale	3.76	3.70	3.64
5	Mr. Ather Hussian	3.53	3.76	3.69



Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for addressing the issue of organizing more industry visits periodically based on the courses conducted.



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Student Feedback on Teacher Analysis Report 2022-23

The student's feedback form of each teaching faculty taken for every academic session about the syllabus review. In student feedback there is total 9 question are involved regarding teachers. Each year 5 student for each class was selected for feedback by each teacher. From the questionnaire 4 scale analysis was calculated 0 to 1.50 point for unsatisfactory, 1.50 to 2 for Satisfactory, 2 to 3 for Good and 3 to 4 point is for very good.

The nine parameters are used in feedback questionnaire related to teacher. Like knowledge base of the teacher, communication skills of teacher, sincerity and commitment of teacher, teachers ability to integrate course material with environment and other issue to provide a broader perspective, his ability to integrate content with other courses, accessibility of the teacher in and out of the class, ability to design quiz's, test assignment, examination and projects to evaluate students understanding of the courses and provision of sufficient time for feedback by teacher. Overall marking of 5 selected teachers was ranges from 3.32 to 3.84 point that is used as high in three point scale, that is high satisfaction of student. Student suggested to organize preparation program for entrance exam for admission higher education in this subjects and provide future prospective of subject.

Sr. No.	Name of Subject	(I Year)	(II Year)	(III Year)
	(Teacher)			
1	Dr. Lokesh Wankhade	3.64	3.34	3.76
2	Dr. Gaurav Pethe	3.60	3.45	3.74
3	Dr. Mohan Mendhe	3.64	3.34	3.40
4	Dr. Pravin Kale	3.60	3.84	3.76



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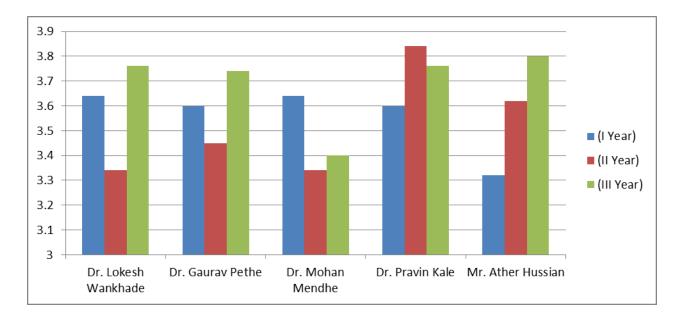
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5	Mr. Ather Hussian	3.32	3.62	3.80



Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for organize preparation program for entrance exam for admission higher education in this subjects and provide information of each subject future prospective.



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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ON

TEACHER (FACUTY)

2018-19

T0

2023-24



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Faculty Feedback Analysis Report 2018-19

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process.

Teacher feedback on curriculum 100 % of teacher in favor of very satisfied with teaching and Learning objectives are clear. 80 % teachers think that curriculum and syllabus are well organized and 20 % think it is moderate. 100 % think there is provision to update curriculum time to time. 60 % highly and 40 % teacher moderately in favor of curriculum has good balance between theory and practical. . 60 % highly and 40 % teacher moderately in favor on reference books are relevant, updated and appropriate. 100 % teacher thinks that they are supported with adequate learning resources. 100 % teacher thinks that class work as per schedule. Examination by university is effective according to 80 % and moderately effective by 20 %. According to 60 % highly and 40 % moderately effective evaluation by university. Teaches encouraged for organize, participate in seminar/workshop/conference etc the result is 80 and 20 %t for high and moderate respectively. 100 % teacher inside for infrastructural facility is high. According to 100 % teacher in select high for administration is teacher friendly and provisions for professional development are fair. Suggestions from teacher to include emerging research and practical application needs in the syllabus.



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Α.	Feedback about curriculum:	High	Moderate	Poor
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	4	1	0
3	Provisions to update curriculum time to time	5	0	0
4	Curriculum has good balance between theory and practical	3	2	0
5	Reference books are relevant, updated and appropriate	3	2	0
В.	Feedback about teaching/learning/evaluation/research:	High	Moderate	Poor
1	Teachers are supported with adequate learning resources	5	0	0
2	Class work as per schedule	5	0	0
3	Examination by university is effective	4	1	1
4	Evaluation by university is effective	3	2	0
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	4	1	0
6	Infra structural facilities (class room/teachers room/ toilet etc) available in the department	5	0	0
7	The administration is teacher friendly	5	0	0
8	Provisions for professional development are fair	5	0	0



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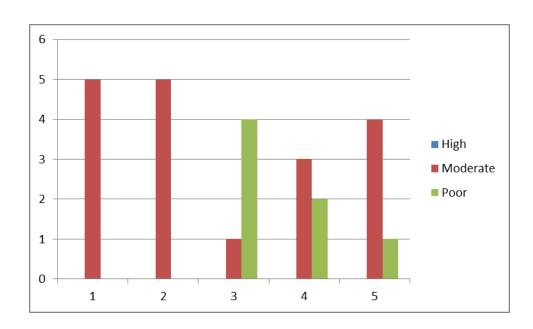
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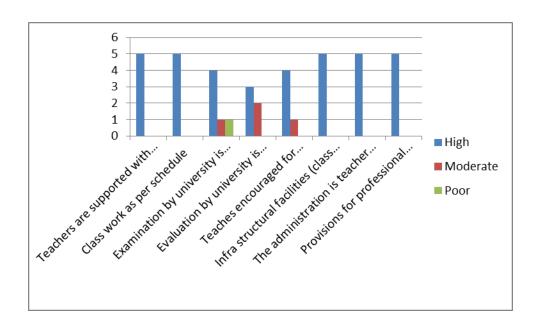
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for organize preparation program for entrance exam for admission higher education in this subjects and provide information of each subject future prospective.



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Faculty Feedback Form Analysis Report 2019-20

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process.

Teacher feedback on curriculum 100 % of teacher in favor of very satisfied with teaching and Learning objectives are clear. 100 % teachers think that curriculum and syllabus are well organized. 80 % and 20 % teacher think there is provision to update curriculum time to time is high and moderate respectively. 60 % highly and 40 % teacher moderately in favor of curriculum has good balance between theory and practical. . 60 % highly and 40 % teacher moderately in favor on reference books are relevant, updated and appropriate. 100 % teacher thinks that they are supported with adequate learning resources. 100 % teacher thinks that class work as per schedule. Examination by university is high effective according to 100 %. According to 60 % highly and 40 % moderately effective evaluation by university. 100 % teachers selects high for encouraged for organize, participate in seminar/workshop/conference, infrastructural facility and administration is teacher friendly and provisions for professional development are fair. Suggestions are from teacher to arranged more teacher training for greater use of ICT in teaching learning process



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		High	Moderate	Poor
A.	Feedback about curriculum:			
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	5	0	0
3	Provisions to update curriculum time to time	4	1	0
4	Curriculum has good balance between theory and practical	3	2	0
5	Reference books are relevant, updated and appropriate	3	2	0

В.	Feedback about teaching/learning/evaluation/research:			
1	Teachers are supported with adequate learning resources	5	0	0
2	Class work as per schedule	5	0	0
3	Examination by university is effective	1	4	0
4	Evaluation by university is effective	3	2	0
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	4	1	0
6	Infra structural facilities (class room/teachers room/ toilet etc) available in the department	5	0	0
7	The administration is teacher friendly	5	0	0
8	Provisions for professional development are fair	5	0	0



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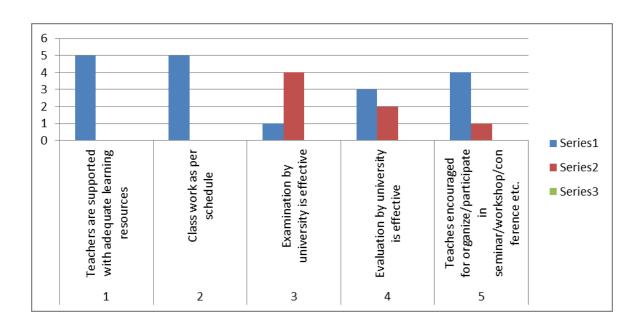
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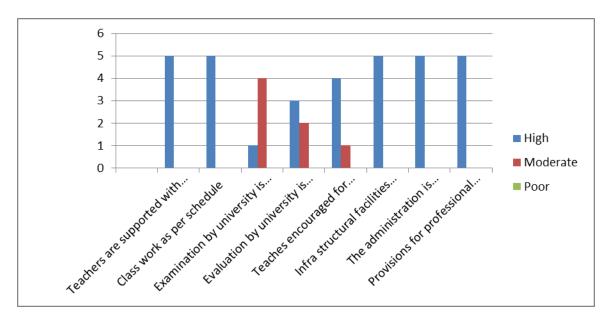
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for to arranged more teacher training for greater use of ICT in teaching learning process

Faculty Feedback Form Analysis Report 2020-21

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process.

Teacher feedback on curriculum 100 % of teacher in favor of very satisfied with teaching and Learning objectives are clear, curriculum and syllabus are well organized, provision to update curriculum time to time and reference books are relevant, updated and appropriate. 80 % highly and 20 % teacher moderately in favor of curriculum has good balance between theory and practical.

100 % teacher selected high option for selected the for supported with adequate learning resources, encouraged for organize/participate in seminar/workshop/conference etc., Infra structural facilities (class room/teachers room/ toilet etc) available in the department, administration is teacher friendly and Provisions for professional development are fair. By 80 % teacher class work as per schedule



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selected high and same will be moderately think by 20 % teachers. 50 % each teacher selected high and moderate respectively for effective examination and effective evaluation. Suggestions from teacher for online extension lectures should be organised as much as possible for the holistic development of the students.

Α.	Feedback about curriculum:	High	Moderate	Poor
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	5	0	0
3	Provisions to update curriculum time to time	5	0	0
4	Curriculum has good balance between theory and practical	4	1	0
5	Reference books are relevant, updated and appropriate	5	0	0

В.	Feedback about teaching/learning/evaluation/research:	High	Moderate	Poor
1	Teachers are supported with adequate learning resources	5	0	0
2	Class work as per schedule	4	1	0
3	Examination by university is effective	3	2	0
4	Evaluation by university is effective	2	3	0
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	5	0	0
6	Infra structural facilities (class room/teachers room/ toilet etc) available in the department	5	0	0
7	The administration is teacher friendly	5	0	0
8	Provisions for professional development are fair	5	0	0



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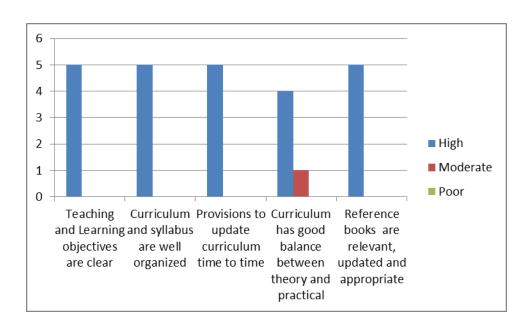
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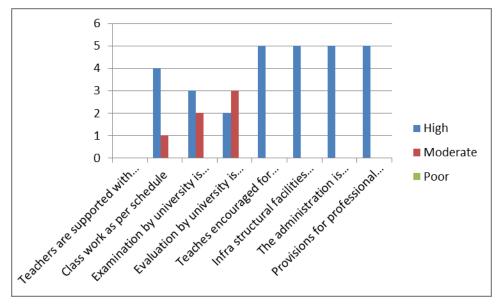
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for online extension lectures should be organised as much as possible for the holistic development of the students.

Faculty Feedback Form Analysis Report 2021-22

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process.

100 % high option selected by teacher for teaching and learning objectives are clear, curriculum and syllabus are well organized, and reference books are relevant, updated and appropriate and curriculum has good balance between theory and practical For provision to update curriculum time to time 60 % selected high and 40 % selected moderate option.

100 % teacher selected high option for selected the for supported with adequate learning resources, Infra structural facilities, administration is teacher friendly and Provisions for professional development are fair. 60 % high and 40 % moderate selection for Evaluation by university is effective and Teaches encouraged for organize/participate in seminar/workshop/conference etc. . 40 % high and 60 % moderate selection for evaluation by university is effective. 20 % high and 80 % moderate



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selection by teacher on class work as per schedule. Teacher suggested providing consistent and increased opportunities for the development, learning and research for the faculty.

A.	Feedback about curriculum:	High	Moderate	Poor
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	5	0	0
3	Provisions to update curriculum time to time	3	2	0
4	Curriculum has good balance between theory and practical	5	0	0
5	Reference books are relevant, updated and appropriate	5	0	0
В.	Feedback about teaching/learning/evaluation/research:	High	Moderate	Poor
1	Teachers are supported with adequate learning resources	5	0	0
2	Class work as per schedule	1	4	0
3	Examination by university is effective	2	3	0
4	Evaluation by university is effective	3	2	0
5	Teaches encouraged for organize/participate in seminar/workshop/conference etc.	3	2	0
6	Infra structural facilities (class room/teachers room/toilet etc) available in the department	5	0	0
7	The administration is teacher friendly	5	0	0
8	Provisions for professional development are fair	5	0	0



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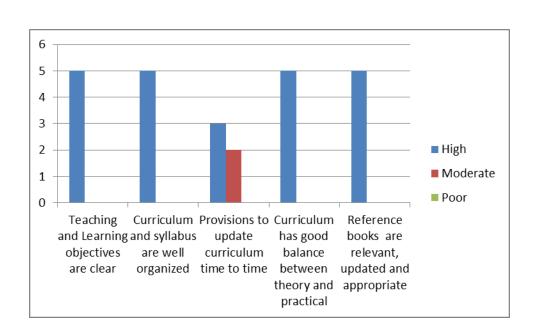
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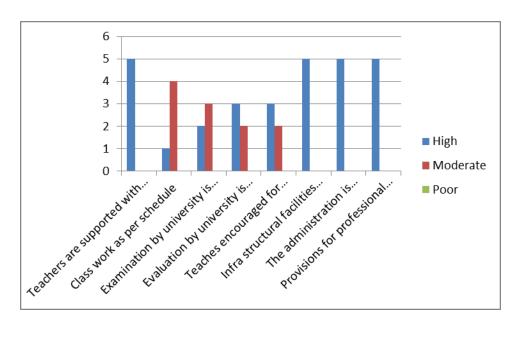
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Action Taken Report

All this point has been discussed in monthly staff meeting and the review about syllabus and course content have been taken from each faculty. This point then put forth in the LMC meeting held this year. Formal instructions by concerning authority were circulated for providing consistent and increased opportunities for the development, learning and research for the faculty.

Faculty Feedback Form Analysis Report 2022-23

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process.

100 % high option selected by teacher for teaching and learning objectives are clear, curriculum and syllabus are well organized, curriculum has good balance between theory and practical, Teachers are supported with adequate learning resources, Class work as per schedule Teaches encouraged for organize/participate in seminar/ workshop/ conference etc., Infra structural facilities (class room/teachers room/ toilet etc) available in the department, the administration is teacher friendly, provisions for professional development are fair. 80 % teacher selected high and 20 % teacher selected moderate option for provisions to update curriculum time to time. 60 % teacher selected high and 40 % teacher selected moderate option for reference books are relevant, updated and appropriate, examination and evolution by university is effective. Teacher demanded update of



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college website periodically and provide more information for students

		High	Moderate	Poor
A.	Feedback about curriculum:			
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	5	0	0
3	Provisions to update curriculum time to time	4	1	0
1	Curriculum has good balance between theory and			
4	practical	5	0	0
5				
	Reference books are relevant, updated and appropriate	3	2	0

В.	Feedback about teaching/learning/evaluation/research:				
1	Teachers are supported with adequate learning resources	5	0	0	
2	Class work as per schedule	5	0	0	
3	Examination by university is effective	3	2	0	
4	Evaluation by university is effective	3	2	0	
5	Teaches encouraged for organize/participate in seminar/ workshop/ conference etc.	5	0	0	
6	Infra structural facilities (class room/teachers room/toilet etc) available in the department	5	0	0	
7	The administration is teacher friendly	5	0	0	
8	Provisions for professional development are fair	5	0	0	



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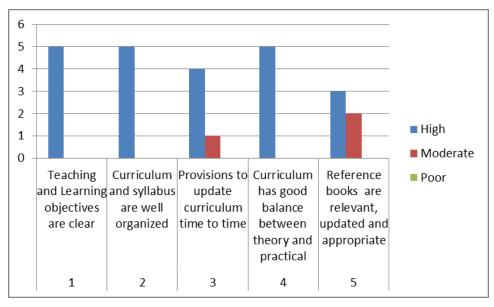
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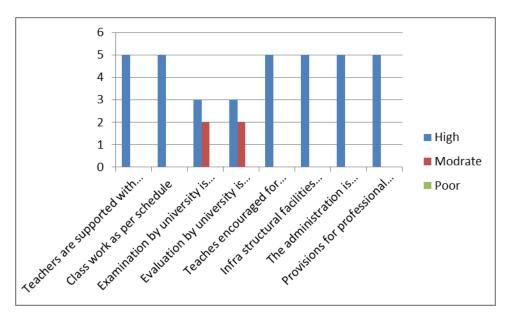
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Faculty Feedback Form Analysis 23-24

For faculty feedback total 10 faculty member were selected for to fill the feedback form out which 5 feedback forms is taken for to prepare analysis report. Two part were separated in questionnaire first is depends on curriculum and second part is on teaching, learning, evaluation and research. Three option were given for tick in each parameter in feedback form first is for very satisfied (high), second for satisfied (moderate) and third for not satisfied (poor) from this the analysis was done and analysis report forwarded to concerning authority for further process. 80 % teacher selected high and 20 % teacher selected moderate option for Evaluation by university is effective, The administration is teacher friendly and Provisions for professional development are fair. 40 % teacher selected high and 20 % teacher selected moderate option for Examination by university is effective. Teacher suggested for to increase ICT based classroom, computer and printing to each department.

		High	Moderate	Poor
A.	Feedback about curriculum:			
1	Teaching and Learning objectives are clear	5	0	0
2	Curriculum and syllabus are well organized	5	0	0
3	Provisions to update curriculum time to time	4	1	0
4	Curriculum has good balance between theory and	_		
	practical	5	0	0
5	Reference books are relevant, updated and appropriate	5	0	0



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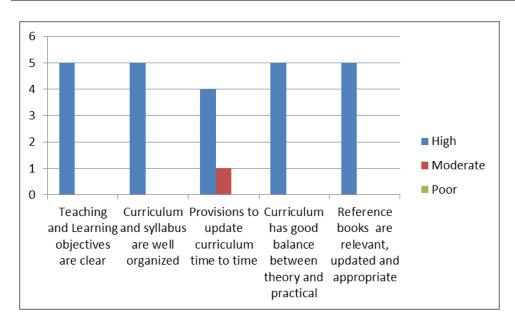
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В.	Feedback about teaching/learning/evaluation/research	:		
1	Teachers are supported with adequate learning resources	5	0	0
2	Class work as per schedule	5	0	0
3	Examination by university is effective	2	3	0
4	Evaluation by university is effective	4	1	0
5	Teaches encouraged for organize/participate in seminar/ workshop/ conference etc.	5	0	0
6	Infra structural facilities (class room/teachers room/toilet etc) available in the department	5	0	0
7	The administration is teacher friendly	4	1	0
8	Provisions for professional development are fair	4	1	0





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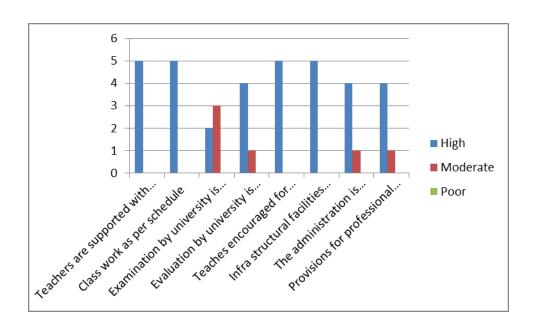
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