



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NARAYANRAO KALE SMRUTI MODEL COLLEGE ARTS, COMMERCE AND SCIENCE
Name of the head of the Institution	SANJAY PANJABRAO DHANWATE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07156-245514
Mobile no.	9765975847
Registered Email	nksmiqac@gmail.com
Alternate Email	principal_macck@yahoo.com
Address	N.H.06 KARANJA (GHADGE) DIST-WARDHA M.S
City/Town	Karanja
State/UT	Maharashtra
Pincode	442203

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Avinash J.Kadam
Phone no/Alternate Phone no.	07156245514
Mobile no.	9765757544
Registered Email	nksmiqac@gmail.com
Alternate Email	umeshmeshram@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://nksmcollegekaranja.com/pdf/AOAR%2018-19%20Submitted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://nksmcollegekaranja.com/pdf/Academic%20Calender%202019-20-converted.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	2.64	2005	28-Feb-2005	27-Feb-2010
2	B+	2.58	2013	05-Jan-2013	04-Jan-2018
3	B	2.50	2018	16-Aug-2018	15-Aug-2023

6. Date of Establishment of IQAC	05-Sep-2005
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference on The Development of Indian Economy Towards Five trillion Doller Economy	14-Dec-2019 02	164
Awareness program on Covid Pandemic	21-Apr-2020 01	1500
Workshop on e-content Development	27-Mar-2020 01	31
Seminar on IPR and Plagiarism	26-Feb-2020 01	225
Workshop on Modalities of NAAC ON SSR Guidelines	04-Feb-2020 01	42
Workshop on Career Advancement Scheme (CAS	22-Nov-2019 01	225
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encouraging Teaching faculty for attending faculty development program. 2. Initiate for online teaching culture. 3.For better teaching learning process use

of ICT Tools. 4. Development of MIS system in Institution. 5. Initiate for Environment awareness green Initiative

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To inspire students for skill development program	Dept. of Physics ,Botany F.D.and HECO.had conducted certificate courses in different areas that helps to increase their knowledge ,ability, skill etc.
To organize seminar ,conference and workshop	our IQAC organized workshop on IPR ,CAS and Dept.of Commerce organized National level seminar it got innovative ideas in the field of research .
Adding more ICT tools and digital Classrooms	more software provided to administration section and two classroom are converted into Digital classroom
Encouraging to staff to use ICT tools in teaching learning process	IQAC organized workshop and hands-on training program how to incorporate various ICT tools in teaching learning process
strengthening competitive examination cell	Placement guidance cell organized various guest lectures and carrier counseling drive.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local College Committee	05-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administrative staff collect data and information regarding academic and administrative aspect of college which is needed by different agencies and management, our college is computerized we are using different software. The routine information required by management and non institutional entities like university ,UGC and other government agencies are collected and sorted out and disseminated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The formulation of educational syllabus and its implementation have been commended with the university and affiliated colleges of the university through the Board of Studies under the University Act designed by R.T.M. Nagpur University. This statutory body conveys the meeting annually and discusses in details the up-gradation of syllabus in view of changing scenario in educational domain. The Board of Studies either changes the syllabus completely or modifies it in parts in order to up-gradation of syllabus. The Board of Studies takes the final discussion unanimously after considering the suggestions. The finalized syllabus is displayed on the website of University. The university is autonomous and independent in formulating and implementation of the syllabus. However, as per UGC guidelines, there should be uniformity in the syllabus of universities of India. According to UGC's guidelines, it has given the formula; 80% + 20%. The University instruct the authors to keep in mind the guidelines of UGC. Taking into account national aims and objectives, the university should not change the syllabus more than 80% and taking into consideration the geographical socio-economics. It is paramount importance of implementation and enforcement of syllabus by the college with the inception of the educational session, the teaching plan of syllabus is done faculty-wise. Time-Table and workload for teaching of subject is framed-out. As part of the best academic practices, faculties prepare lesson plan, assignment questions and mention of references/ text books. Faculties are required to maintain lecture diary as per the pedagogies planned. Information is provided to department of library of college about the changing structure of syllabus for book-purchasing. The expenditure and contingency budget is sanctioned for the required equipment's, apparatus of science laboratory and the process of required needs are fulfilled as early as possible. Taking into consideration the importance and weightage, the concerned teachers make the planning of teaching subject-wise and execute it throughout the year. Unit tests, terminal exams, surprise test, assignment, viva-voce and seminar on subject conducted by subject-wise teacher to evaluate students internally and externally in view of student's performance and progress of study. All these activities of evaluation of students are taken place under the guidance and supervision of the Principal. By the end of the educational session, the university conducts examinations as per scheduled time-table and declares results subject-wise with

time-bound period of 45 days. The college runs the add-on (job-oriented and industry-based) courses sanctioned and approved by the UGC and University to facilitate students to sustain in the corporate and industry sector. The college also runs self-funding courses by the Department of Home Economics, Department of Fashion Design and Department of Physics. The concerned department formulates the syllabus after taking the permission of the university and executes the sanctioned and approval course throughout the year. The entire formulated course runs in 120 hrs time periods. After completion of teaching learning process of the course, the examination on the syllabus is conducted. Certificates are given away to eligible and deserved students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in applied Electronics Devices Assembled Equipment and Embedded Technology	Nil	10/12/2019	90	Employability and Entrepreneurship and entrepreneurship	Yes
Certificate course in garment Designing	NIL	16/10/2019	90	Employment and Entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ics Devices assembled equipment and embedded Technology	10/12/2019	30

Certificate course in garment design	16/10/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Certificate course in Sericulture	40
BCom	Banking operation system	65
BA	Certificate course in garment Design	30
BSc	medicinal plant collection	45
BSc	Blood group detection camp	22
BSc	Electric power distribution	55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Analysis of Employers' Feedback: The employees' feedback form was taken for the year 2019-20. The form was filled up from employees of office bearer. It contains 16 questions, out of which there are four questionnaires. 100 of the employees were agreed to freedom should be allowed to student to choose the subject. 60 of the employees agreed to innovative and novelty courses. An average 80 of the employees were of the same mind that there are sufficient numbers of expert and experienced teacher in the institute and students are getting benefitted from NSS, sports and extra-curricular activities besides teaching-learning process. The employees were satisfied with the university result of the students. They were of the same opinion that uniform for the student should be compulsory in the campus of the institute. The overall conclusion of the collected feedback form is 80 of the employees were positive while 20 of them recommended improvements with latest infrastructure. Analysis of Parents Feedback The parents' feedback form was taken for the year 2019-20. The form was filled up from 20 parents. The feedback form contains 15 questions, out of which there are four questionnaires. An average 90 of the parents were agreed to have freedom to choose the stream/subject. 100 of the parents were agreed to availability of expert and experienced teaching faculty subject-wise. 100 of the parents assented to innovative and novel courses while 90 of the parents agreed to courses required giving exposure and platform for</p>

development of the students. The parents were contented with the indoor-outdoor infrastructure for the student's better physical and mental health. The parents were of the same mind that the NSS, sports, annual gathering, health awareness camp organized by institute helps to improve personality, leadership qualities in the student. The overall conclusion of the feedback form collected is 90 of the parents were satisfied with curriculum of the institute whereas 10 of the parent had suggested improvements. Analysis of Alumni Feedback The Alumni committee has been fully functional and active. The alumni always play an important part to the development of the institute. Alumni come together at the alumni meetings at regular intervals. Their opinions, suggestions and recommendations are very important in view of development of the institute. In order to improvement of the institute, the feedback forms were filled up from alumni every year. They also advised to run some skill development programs in view of self-employment for the student, placement and guidance cell to provide information about different courses and job opportunities for the student. The alumni has also stressed on seminar about self-employment, new technologies and information about competitive examination so that the student can mould his/her career in this corporate world. The alumni have also asked about library availability for 24x7. Analysis of students feedback Students' feedback form of each teaching faculty was taken for every academic session about the syllabus review. The student feedback form is very important to strengthen the quality of teaching-learning environment and to look for opportunities to improve further teacher's performance in classroom engagement with student to bring excellence in teaching and learning process. The overall conclusion of the collected feedback about syllabus and course content is analysed. It is concluded that the student are satisfied with the depth of the course content, extent of coverage of course and learning values in terms of knowledge, concept skill, analytical abilities of the teacher. The students are satisfied with the digital classrooms for real life relevance. The student had appreciated the teachers of the institute for communicative skills and relevance to additional source material like library and internet. The student also agreed to the accessibility of the teacher to motivate student for further study, discussion outside class and ability to design tests/assignment/examinations/projects to evaluate students understanding of the course. Action Taken Report The above all the points were discussed thoroughly in the monthly staff meeting as well as LMC meeting through IQAC. The proper action has been taken in order to overcome the loopholes

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	160	9	8
BSc	PCM and CBZ	310	303	289
BCom	Commerce	420	376	352
BA	Arts	660	481	442
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1083	8	24	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	Nil	13	4	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has three streams Arts, Commerce Science. The college has been established by the State Government for teaching UG level. The admitted students coming from different places of rural areas with lack of proper academic background and not financial back-up. Because of these factors the every department (Arts, Commerce and Science) has formed students mentoring system name as Study circle committee and Students Guidance Scheme. In this scheme, the head of department allotted some activity or responsibilities to the faculties to overcome student's problems and the main objective of this mentoring system is as follow. 1. To enhance teacher-student relationship for asking their problem friendly. 2. Creation of a better environment in college, where students can approach teachers. 3. Students are allowed to approach the mentor for both academic amp personal problems. 4. To enhance students' academic performance and regularity in attendance. 5. To identify and understand the status of slow learners and encourage advanced learners. 6. To maximize student growth and development academically, professionally, and otherwise. The college has followed the suggestion made by IQAC. It had taken the initiative of implementing the mentoring of students. Students are selected by according to their subject and form the group of 20-25 students. Each group is assigned a teacher-mentor who would perform mentoring duties. Mentor collected all necessary information then they offer guidance and counselling as required. The Institute has organized several Remedial Classes in the identified topics or subjects for slow learners. The remedial classes have proved to be beneficial to the students in particular and the entire college, with the help of this the slow learner also join with other students level. The outcomes of the System to be noted as: 1. The student's attendance has increased. 2. Student's academic performance increased. 3. Enhance their leadership skills through the development. 4. Students improve their self confidence and hidden strength. 5. The curiosity or interest also developed. As per the feedback taken by the students regarding for the same, it always effective and they wants to continue as same and accordingly the institute provides all necessarily facilities to the students and mentor for maintaining their students mentoring quality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1091	24	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	24	9	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2019	Dr.Sunil N.Pakhale	Associate Professor	Akhil Bhartiya Vidarbha Sahitya Manch
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	370	6	03/11/2020	23/11/2020
BCom	360	6	03/11/2020	24/11/2020
BSc	345	6	03/11/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal and external evaluation of student is first and foremost part of the institution to bring about development with the help of a various activities likewise: test, seminars competition, group discussions, surprise tests and assignments. The teacher imparts student's comprehended knowledge with the help of numbers of methodologies. Test is one of the best methods of evaluation to train and introduce students to the newly paper-pattern of university. On the other hand the major component of CIE is examinations. The entire effort put in by the teachers on teaching and the student on learning is centred on getting good results in the examinations. Question papers are prepared by the individual faculty members, taking care of the previously repeated question papers in RTMNU, Nagpur. The question papers are submitted to the Examination-in-charge in a closed envelope, much prior to the examination. On the day of examination, Principal reveals the question paper and the examinations are conducted under strict scrutiny of invigilator. The faculty members are asked to submit the evaluated answer sheets within 10 days of completion of examination. Students, who are doing well in their sports career, are also encouraged to pass the examinations. If a student is absent in the examinations due to any sports meet at the time of exam schedule, he/she permissible to write the examination afterwards. He/she is also given attendance consideration if he/she can submit the letter from the concerned sports authority regarding his/her sports meet. Each faculty member here is considered as mentee to a group of students. A group of students from each class is handed over to the concerned faculty. The faculty should be able to guide them through proper channels and must look after their examination results. Concerned faculty is considered responsible for the attendance also. Year wise Group discussions/ seminars/surprise tests/project submission/ workshops/ poster or paper presentations are conducted by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has formed the academic calendar strictly follow to academic calendar of RTMNU, Nagpur. The committee consisting of Principal, Controller of Examinations and coordinators of various faculties. Academic calendar outline based on semester theory, practical, cultural activities, sports activities internal examination and external examination schedule etc. The faculty members

before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each and every subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. Timetable committee in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester, cultural activity, NSS activity and placement Guidance cell. Time-table is uploaded on the system and displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the RTMNU, Nagpur norms per semester where the average is taken of both. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The internal evaluated answer books are returned to the students for overcome their mistakes and complete ready for final exams. Also an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally the Internal Assessment is carried.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nksmcollegekaranja.com/pdf/COs%20&%20POs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
371	MA	Economics	8	5	62.5
345	BSc	PCM and CBZ	125	103	82.4
360	BCom	commerce	80	60	75
370	BA	Arts	84	68	80.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nksmcollegekaranja.com/pdf/Student%20Satisfaction%20Survey%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Career Advancement Scheme	IQAC	22/11/2019
Seminar on IPR and Plagiarism	IQAC	26/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kastakarayan (Vidarbha Boli)	Dr. Sunil Pakhale	Akhil Bhartiya Varhadi Sahitya Manch	03/06/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Narayanrao Kale Smruti Model College Karanja	Social Awareness about Solar	Self	Social Awareness about Solar	Renewable Energy Source	25/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
National	Physics	2	0
National	Commerce	3	0
National	Economics	2	0
International	Botany	3	6.26
International	Chemistry	2	6.26
International	English	2	3.26
International	commerce	3	5.75
International	Zoology	6	4.85

International	Political Science	2	5.88
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	60	34	Nil
Presented papers	1	21	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness Programme Rally	NSS/ Panchayat samiti Karanja	10	213
National Deverming Day	NSS/ Health Department	4	143
World Population Day and Anti Tobacco Day	NSS	3	159
Health Awareness Programme	NSS	2	155

Tree Plantation	NSS	6	198
Sericulture Workshop	Department of Zoology/Grampanchayat	2	18
Veterinary Camp at villages	NSS/ Veterinary and Animal Husbandary department, Karanja (Ghadge)	2	55
Blood Group Detection camp	NSS/Red Ribbon Club/Aayush blood bank Nagpur	4	25
Blood donation camp	NSS/Red Ribbon Club/Aayush blood bank Nagpur	4	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1. Blood Donation	Letter of Appreciation	Ayush blood bank and component lab Nagpur	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1. International Aids Awareness week	RED Ribbon Club, NSS	Guidance on AIDS	2	35
2. Swachh Bharat	NSS/College/ Gram Panchyat/NP	Cleanliness programme	8	182
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
1. Training	1. Training	Ashakiran Loksanchalit Sadhan Kendra, Karanja (Ghadge), District Wardha	04/10/2019	04/10/2019	84
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govindrao Kolhatkar Arts college Rohana Dist Wardha	21/08/2020	Training and Research	28
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	272000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman LMS	Partially	11	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10191	2578060	394	10585	10585	2588645
Reference Books	499	309988	53	37649	552	347637
Journals	7	14748	Nil	Nil	7	14748
Digital Database	42	20890	Nil	Nil	42	20890
Others(s pecify)	14	16200	Nil	Nil	14	16200
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	27	0	6	1	6	3	5	0
Added	0	0	0	0	0	3	0	0	0
Total	49	27	0	6	1	9	3	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5.2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD Projector, Video Camera	You tube, LCS

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	200000	150000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing physical, academic and support facilities. Institute development committee assigned enough funds for maintenance and repairing. Grants from UGC and college management funds are used to maintain physical and academic facilities. To maintain the infrastructure facilities and equipments, following activities are undertaken by college:- ? There is stock maintenance committee in the college, which maintains the stock register by physically verifying the items round the year. ? Department wise annual stock verification is done by concerned head of the department. ? Regular maintenance of laboratory equipments is done by laboratory assistant along with laboratory. ? Overall development of campus is done by campus discipline and cleanliness committee of the college. ? Regular cleaning of water tanks, proper garbage disposal, pest control and landscaping is done by institute fourth class employees. College garden maintenance maintained by gardening committee of the college. ? In computer laboratory, updating of softwares is done by lab Coordinator. ? Regular maintenance of the wooden, furniture, electrification, plumbing, generator, inverter, water cooler and water purifier is maintained by out sourcing agent (AMC). ? The maintained of the reading room and stock verification of library books is maintained regularly by library staff. ? The URL for Institutional Website: www.macscollege.in www.nksmcscollegekaranja.com

http://nksmcollegekaranja.com/pdf/Maintaince_18-19_CR_IV.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Guardian Scheme	12	24500
Financial Support from Other Sources			
a) National	GOI Government of India and MahaDBT	885	3648202
b)International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
To prevent anti sexual harassments Awareness program	Nil	598	To prevent anti sexual harassments committee
Personal Counselling	12/12/2019	291	Teaching staff of N.K.S. Model college, Karanja(Gh.), Dist: Wardha
Yoga and Meditation	21/06/2019	30	Dept.Of Physical Education
Bridge courses	20/06/2019	110	Department of Commerce, N.K.S. Model college,

			Karanja(Gh.), Dist: Wardha
Language lab,	18/08/2019	40	UGC sponsored certificate course in communicative English
Soft Skill Development	01/08/2019	273	Dept. Of Home Eco. And Dept. of Fashion Design NKSMC, Karanja(Gh.)
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	one day workshop on " Personality Development Competative exam Preparation" 01/02/2020 by Unique Academy Director, Amravati.	96	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
"SHYAM INDOFAB HOUSE" company, NandgaopethKhandeshwar Amravati.	50	15	Nil	Nil	Nil

30thOctober
2019

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	31	B.Com	Commerce	View File	View File
2019	19	B.Sc	Science	View File	View File
2019	13	B.A	Arts	View File	View File
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultral and sports	College	1556
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Colour Holder	Nil	1	Nil	Nil	Mr.Harshal Kakpure
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session university doesn't publish the order regarding student's election. The college has study circle body as per respective faculty i.e. Art's, Commerce and Science. The role of all these study circle bodies is to organise academic as well as social programmes like Guest lectures, organise educational tours, industries visits, etc. Karanja tahshil is of rural and remote areas. To make society of it aware of the problems and to motivate them to redress the problem the College has provided the platform to serve the society through the National Service Scheme. Students develop their skills of leadership, punctuality, organizational skill and discipline and reflect these skills in their practical

life. The NSS includes 200 students every year. It organizes seven days residential camp at village and carries out many welfare programs. Entire responsibility falls upon the shoulder of students and they organize it successfully. Cultural Committee, the college organize cultural program throughout the year. The purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts. Department of Sports organizes different kinds of sports with the purpose of development of athletic personality. At the level of college, internal collegiate and university level, students of the college spontaneously take part in the sport. Apart from athletic games, indoor games, carom, table tennis, chess are organized in the college. In the context of educational and social problems of students while taking education, the college has grievances redressal committee to look into in details what holds back and distract students in receiving education. To prevent discrimination, exploitation and harassment of any kinds, especially related to sexual, the college has formulated the committee to check all these malpractices and ensures that there would not be any violation of human rights irrespective of male and female. The college has established the IQAC Cell. It has been working since 2012. The main purpose of the IQAC Cell is to evaluate and measure the entire activities of educational taken place at college, so as to evaluation and measurement would help to remain updated with fast changing time to keep the college in good stead. The IQAC Cell consists of the Principal, Coordinator, representative of teaching staff and nonteaching staff as well as management, as well as alumni and student representative. The Admitted students should remain safe and secured. There should not be any mishap or untoward incidents regarding the exploitation, harassment and irritation by senior students, the college has antiragging committee. It makes sure vigilantly to check such incidents and punish the convicted. Library Committee Library is integral part of the college. It ensures the intellectual development of students as well as employees staff of college. Taking into consideration needs of students, it demands the much needed book to provide all kinds of necessary knowledge to students to make them sustain firmly in the competitive age. The college ensures that efficient administrative and education activities should be carried out effectively to run the college. To have surveillance whether the works are carried out in the stipulated period of time or not, the college has also formulated the discipline committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

268

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association meeting held on 14th January 2020 had unanimously decided to organise a programme for rural students of karanja tahshil. The aim of this programme was to guide students about competitive exam as well as college exam. Alumni also discussed about the problem of students regarding academic, financial, etc. with this contest Alumni association organised Awareness cum guidance programme on 10th February 2020. The guest lectures of

that programme were Shri. Rahul Barange (P.S.I. Gadchiroli), and Shri. Sharad Bhasme (A.P.I. Bhiwapur, Nagpur Gramin) Alumni of Narayanrao kale Smruti Model Karanja(Gh). They guided students regarding competitive examination such as MPSC and other related exam along with other academic and financial problems. They asked all students could ask any kind of help from Alumni association at any time, they will help you. The programme was presided by Dr. S.P. Dhanwate, Principal, Narayanrao Kale Smruti Model, Karanja (GH.). Following staff members were present in this programme Mr. M. Jamil Sheikh, secretary of Alumni Association, co-ordinator Dr. R. N. Sontakke, Dr. Ulhas Rathod. Dr. Amit Yaul, Member of Alumni Association Vikram Khode and the 200 students of Arts, Commerce and Science faculties

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. FREE TRAINING PROGRAM "FASHION (GARMENTS) DESIGNING" for DOMESTIC WOMEN Keeping in mind the magnitude and paramount importance of decentralization and participative involvement of the all stake-holders of the college it has been promoting and cultivating the quality culture of organizational skill. With the changing passage of times, our institute felt the need to introduce employ-based courses to generate the employability among students. In the weekly Teaching staff meeting the principal proposed the subject before teachers, and teachers of respective departments responded to it positively. Department of Fashion Designing took lead in this regard. It constituted a committee in consultation with IQAC to frame the syllabus as per the demand of market in view of making women self-reliant. The committee took stock of and made survey of recent syllabus of other fields to frame the coursework. After meticulous in-depth study, it presented its prepared syllabus before the principal. The principal suggested some rectification in the syllabus. After having improvised the syllabus, the principal held meeting with Development Committee, administrative members, management-administered members and external stakeholders to discuss on the topic of the new certified courses. In the LMC meeting, it held after seeking opinions, suggestion, feedback and advices of all participative members. Finally, The newly framed syllabus came into effect from 02/12/2019 to 19/12/2019. In the program, twenty women took actively participation. The main objective was to uplift the lives of marginalized sections of women.

2. CERTIFIED COURSE in "APPLIED ELECTRONICS DEVICES ASSEMBLED EQUIPMENTS AND EMBEDDED TECHNOLOGY" In response to the decentralization and participative involvement of the all stake-holders of the college, the institute has been nurturing and promoting the quality culture of organizational skill. Taking the note of the present scenarios, our institute introduced employ-based course to generate the employability among science faculty students. In the monthly Teaching staff meeting, the principal put forth the topic of introducing a certified course based on hands-on training. Department of Physics started doing research in this regard, and came up with the syllabus in consultation with IQAC so as to equip students with the demand of market. During the preparation of the syllabus, suggestions were invited from students. The principal suggested improvisation in the syllabus. With the final draft of syllabus, the principal held meeting with Development Committee, administrative members, management-administered members and external stakeholders to discuss on the topic of the new certified courses. In the LMC meeting, it held after seeking opinions, suggestion, feedback and advices of all participative members. Finally, The newly framed syllabus by department of Physics was sent to the Nagpur University to get approved it. After receiving approval, the certified courses came into effect in the year -2019-20. In the program 22 students got enrolled. All the students got study material in PDF,

PPT and YouTube formats. After the completion of course, the final online exam was conducted through Google Classroom Platform. At the end of assessment of final exam, participants received certificate.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process totally transparent by rules and regulation of RTM Nagpur University, Nagpur. Firstly students collect the College Boucher with admission form. Fill up admission form with enclosure supporting documents and submit to the admission committee before the deadline of form submission date. After collection of all forms admission committee display the merit list on notice board according to the categories wise quota as per rules and regulation of Maharashtra Government and also display last date of final admission. Then student takes admission of their own choice of different steam Arts, Commerce and Science with respective stream.
Industry Interaction / Collaboration	The institute has done various linkages, MoU and collaboration with various institutions for the benefits of students and teachers. The following visits and training have been undertaken under this heading: 1. Under the Linkages made between Home Economics Department Narayanrao Kale Smruti Model college, Karanja (Ghadge) and Ashakiran Loksanchalit Sadhan Kendra, Karanja (Ghadge) a visit of students of Home economics department to Ashakiran Loksanchalit Sadhan Kendra was organized on date 4 October 2019. The students were given guidance on "Organic farming" at the centre. About 82 students have taken the benefit of this guidance. 2. Under MoU made with Kautillya Dyanprabhodhani, Amravati, Training activity was arranged on date 16 January 2019, about 40 students was taken benefit of this activity
Human Resource Management	Student is the core base of the college. Each and every activity is centred on the development and progression of students. With activities of College, students get

involved to contribute theirs bit along with the teaching and non-teaching staff. Soil testing camp, blood detention camp and Blood donation at villages are successfully organized. Human capabilities are galvanized in the activities of NSS camp. The college makes extra effort to hone the latent potentials of students by giving exposure of industrial tour, science exhibition, language lab and organization of various soft skills program

Library, ICT and Physical Infrastructure / Instrumentation

? Increased the numbers of text books, reference books, e-books CD's in the library. ? E-journals are taken from INFLIBNET. ? Library resources are provided to the students, teacher, Ex-students and Research students opting for M.Phil, Ph.D. and other competitive examinations. ? To keep pace with the scientific and technological advancement, corresponding expansion of infrastructure in the form of laboratories, library and other learning resources (Computer, e-sources, Wi-Fi, etc). ? The institution has purchased computers, printers, projector, TFT's and CCTV Cameras. ? ICT enabled teaching learning method is followed. ? Almirahs, tables, book case and chairs are purchased.

Research and Development

Our institution has given more importance to the Research. We always increase our faculty members' interest in research by encouraging them to attend the international, national and state level Conference, Seminar and Workshop. Which encourage them to publish their research works in peer reviewed and refereed journal with good impact factor. We also having Science faculty laboratories well equipped with research instruments require to carrying out the various practical's as per the syllabus and also useful to the staff to carry out their research work. Our faculty members have published research papers in many reputed National and International good impact factor journals and also have presented their research papers in conference and seminars and also attend national, International, State and University level conference, seminar and workshop. Institute has recognized Ph.D. centre of Economics and Ph.D. supervisors

under university. Total three faculty members were PhD guide. In 2019 faculty members have published papers in 22 International, 08 National Peer Reviewed and reputed journal. One book was published by the staff at National Level publication. About 03 proceedings were published 02 in state level and 01 in national level conference. The faculty members have also presented papers in 01 International, 21 National, 02 state level conferences. The faculty members also participated and attended 03 International level, 55 national level, 33 state level conference/seminar and workshop. Incubation centre on "Social Awareness About Solar" (Renewable Energy Sources) was started to promote the awareness and importance of the solar energy to the people and students. Two days "Interdisciplinary National Conference" was jointly organized with Arts, Commerce and Science college, Arvi on "The development of Indian Economy Towards Five Trillion Dollar Economy" on 14-15 December 2019.

Examination and Evaluation

The internal and external evaluation of the students is first and foremost part of the institution to bring about all round development with the help of a various methodologies just like test, seminar, group discussion, assignment, project etc. Students actively involves all the activities regarding examination, at the end of session, the college conduct terminal exam, project submission, assignment submission for evaluation of the student quality as per their performance and the faculty gives respective remark. These types of exam activity give the self-confidence, skill development, motivation interest in the subject, Students takes this parameter to face final University Examination.

Teaching and Learning

The College aimed to move teaching from good to excellent and eliminate adequate teaching by promoting and fully embracing a culture of collaboration and professional learning at all levels. For the teaching learning process almost all faculty used ICT tools likewise Power point presentation, Audio-video lecture, online/live video conferencing lectures etc. For effective teaching, faculties

use models, graphs and all those things which are including the interest or knowledge of the students and teachers. The College provides all the facilities to make the quality of teaching and learning effective.

Curriculum Development

Rashtrasant Tukdoji Maharaj, Nagpur University, Nagpur formulates syllabus with its boards of studies. The responsibility to execute the curriculum is entrusted with the affiliated college. Our college offers under graduate programmes: B.A., B.Com and B.Sc. As per the ordinance of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, P.G. in M.A. Economics has been closed off. The implementation of curriculum of these programs is effectively executed by the college as per the rules and regulations of the University. Apart from UGC sponsored courses sericulture and English communicative skills, Dept. of Fashion Designing and Dept. of Physics run the certificate courses named Free Training Program "Fashion (Garments) Designing" for Domestic Women and Certified Courses in "Applied Electronics Devices Assembled Equipment and Embedded Technology" respectively. The curriculums of courses are formulated by the respective department along with time-table. The courses are taught throughout the year with the use of online teaching effective ICT tools. Principal takes stock of these internal courses time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development College is the cluster of various departments, and is made of their various educational activities. It has responsibility to bring about development as per the tentatively perspective plan and urgency of the need time to time. Planning and development is premised on coordination among teaching and nonteaching staff. Each and every plan of development is designed and informed by e-mail among stakeholders, and made available on the college website. RD, human resource management, teaching and learning, examination and evaluation, library and physical infrastructure all these aspects are interconnected with e-</p>

	<p>governance, bringing about uniformity to streamline works in sync with planning and development.</p>
<p>Administration</p>	<p>E-governance has become the crux in expediting works of administration. Administration of institute consists of each and every functional components of the institute. E-governance ensures streamline varied functions of college, bringing together interdependent variables, synchronizing them to correspond and communicate as per the needs of college. Administration has adopted e-governance to bring about uniformity for effectively functioning college-related works throughout the year. Administration correspond its academic and non-academic activities by e-governance with Nagpur University, Joint Director Office and UGC- Academic Staff College Nagpur. Administration of college properly establishes coordination with the other departments and faculties of college via e-governance.</p>
<p>Finance and Accounts</p>	<p>E-governance has become common phenomena in today's digital world. The college has not lagged behind in the use of technology and ICT tools connected with e-governance. The college has established well-prepared mechanism to bring about uniformity in the activities of finance and account with the adoption of e-governance.</p> <p>Finance and accounts, being interdependent, are transacted and corresponded by using e-governance. In every activity of finance and accounting, department of finance and accounting has purchased Pay Roll, CMS and Power Pack software connected with e-governance to make the works effective and accountable.</p>
<p>Student Admission and Support</p>	<p>Student is the inseparable part of the college. In view of that all the activities of college is student-centric and student-friendly. Admission dates, procedures and selection lists of students by scrutinizing veracity of educational documents are made available on the website of the college i.e. www.macscollege.in. Scholarship forms for students of different categories are filled-up via online portal: www.mahadb.gov.in. Information in regard with University examination, timetable, results, and university cum</p>

college level educational activities are provided to students either by e-mail or made it available on college website. University question-papers and online internal-marks for students of university examination are downloaded and uploaded respectively.

Examination

Examination is one of the forms of evaluation of students' educational progress. It helps to measure and analyse how to enhance the student-based activities. Information in regard with University examination, results, university-level educational activities, college-level internal examination are provided to students either by e-mail or made it available on college website. University question-papers and online internal-marks for students of university examination are downloaded and uploaded respectively. Hall-tickets of students are downloaded from Nagpur University website by the college and are distributed to students faculty-wise. Question papers of previous examinations of RTMNU, Nagpur, are put in place on the site of college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	TraWorks hop on Career Adv ancement S cheme (CAS) ining	Training programmes alary Software	01/07/2019	05/07/2019	225	12
2019	Workshop	Training			32	13

	on the Use of Online Tools	programme for Account Spftware	01/04/2019	08/04/2019		
2019	Nil	Training programme for Admission Software	01/06/2019	01/06/2019	Nil	21
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	13	Nil	Nil	6
Refresher Course	6	Nil	Nil	40
Ph.d Course work	1	Nil	Nil	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leave facilities, Medical Reimbursements, Loan Facilities, Festival Financial Advance	Fee waive for a ward of non-teaching staff, Free medical check-up, Group insurance scheme for family, Festival Financial Advance	Free medical check-up, Free wi-fi, Financial aid for on-going Education, Teacher- Student Guardian Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>We do not have internal audit system, but we have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
NIL	0	0
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6.4.3 – Total corpus fund generated

300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Teacher- Student Guardianship Scheme 2) Morale Boosting Awareness Campaigning among Suicide prone Farmers. 3) Blood Detection Camp

6.5.3 – Development programmes for support staff (at least three)

Seminar on Intellectual Property R Career Advancement Scheme 2) Accounting and Internal Audit System Workshop 3) Salary-CMS Training Program
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

One Day State Level Workshop on Intellectual Property Rights (IPR) and Career Advancement Scheme (CAS). 2) Motivated and Called for Teaching Staff to Attend FDP and Publish Research Papers in UGC Referred Journals 3) Provided Essential Online Tools to Teachers to Make the Online Teaching Effective.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1) Workshop on Career Advancement Scheme (CAS)	22/11/2019	22/11/2019	22/11/2019	225
2020	2) Seminar on IPR and Plagiarism	20/02/2020	26/02/2020	26/02/2020	225
2020	3) Workshop on e-Content Development	27/03/2020	27/03/2020	27/03/2020	31
2020	4)	21/04/2020	21/04/2020	21/04/2020	1400

	Awareness program on Covid-Pandemic				
2020	5) Workshop on Modalities of NAAC on SSR Guidelines	04/02/2020	04/02/2020	04/02/2020	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual harassment Discussion Guidance	28/08/2019	Nil	350	250
Women's Empowerment programme	03/01/2020	Nil	40	25
International Women's Day	11/03/2020	Nil	366	243

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and the students	19/12/2019	Our institute try to developed best education to the students. For this purpose Principal, all teaching and non teaching staff take their efforts to developed the good behaviour inside the students. They encourage students to improve their attainment and develop their personalities, the right and dignity of the students in expressing his/her opinion. The teachers always help them in their difficult situation. They take care of their students by giving a guidance ,counselling in different ways. Because students are the future of the nation. So it is our duties and responsibilities to motivate, inspire them for education, compitative exam. To teach them beyond the religion, caste, political, economic characteristics. To develop their patriotism and national integrity with their personality development.
Teachers and College	19/12/2019	The institute is one of the center of teaching-learning process. For the development of next generation these educational instituted

play a very important role .The institute and teachers are the best guide ,inspiration for the students in their life. The institute of the present area influence their educational environment. The social ,political ,cultural economical surrounding effects definetly found on our institute. Students are admitted in the institute with this surrounding environment. Teachers having responsibilities to think about their mental behaviour/study. So they creat educational environment for the environment.

Teachers and Authority

19/12/2019

Teachers and Authority December 2017 Teachers having the resposibilites to obey all rules and regulations of the institute. Teachers is the basic building blocks of the society. Today also our society respects the teachers and their teaching. Social popularity is one of the characteristics features of the teachers. Teachers cooperate in formulation of policies of the institution,cooperate with the authorities for the betterment of institution. Teachers play a very important role in the development of college as well as students. The teachers having some authorities for the discipline and honesty. So they fulfill their work with their responsibilities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
74	Nil	Nil	1480

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green practices:- Green practices pursue knowledge and practices that can lead to more environmentally, friendly and ecologically responsible decisions and lifestyles, which can help protect the environment and sustain its natural resources for current and future generation. In our institute we run various activities in which environmental awareness and sustainability is important.

With this concept we have green practice activity in which we make efforts towards pollution free environment, green activity, cleanliness etc. All these activities are run in the institute under N.S.S., Campus gardening committee, Dept. of Continuing and Adult Education, all faculty students, office staff, teaching and non teaching staff etc. We also arrange various guidance program, cleanliness program, plantation drive, environmental awareness programmes, Ozone day exhibition and guidance etc. So running this activity we try to develop environmental sustainability, pollution free campus and awareness. •

Students, staff using a) Bicycles:- i. Maximum student's strength of our institution belongs to rural area and their home village is nearest from our college, therefore students generally prefer bicycles for transport purposes. ii. In our institution in a week we strictly follow "No Vehicle Day" for staff and students as an environmental awareness program. b) Public Transport:- Our institute is located near to NH. No .06 and joined with 121 villages near to Karanja (Gh.) Tahsil. Students Commute using public transport means which are convenient to students coming from these villages. Local students came of walking to reach up to institute. We demand and started S.T. Buses at college timing. It is convenient to all High School, Junior and Senior college students. •

Plastic free campus:- In our institution we frequently carry out plastic eradication activity once in a week with the help of NSS and Campus Gardening Committee. In this activity our teaching faculty also gets involved regularly. •

Paperless office:- i. Now-a-days maximum work of our University and State Government has become Online, students admission forms, scholarship forms and also the staff payments has become online, therefore there is less utilization of paper. ii. Our staff also prefers to use one-sided used papers for official work to make the work paperless. •

Green landscaping with trees and plants:- i. Our institution is already fenced with trees. We regularly carryout plantation activity during rainy season. ii. Ornamented plants are planted in garden and campus, cutting off on excessive growth of trees, plants, grasses are developed a well specious campus. iii. We have small botanical garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i. **Dattak Palak Yojana** In our institute we run various programmes for the poor and needy students .Our aim is to encourage them for education and their development. Institute having students who struggle for their education from different rural areas. Most of the student's livelihood depends on farming and laboring. Students of our college belong to different economic section of society from rural areas. This ultimately affects their education. Some parents of the students can't pay money for education of their childrens. Education is the river of knowledge. Not a single students should be deprived of it in order to evolve a overall development of students. Most of the students come from different yet difficult situation in which they struggle to even complete primary and middle level education. The institute helps those students who are economically poor because they can't complete even their graduation. So our staff of the institute decided to run a activity to help those poor and needy students for completion of their education. Taking into consideration our college started student teacher guardian scheme from last five years. In this session 2019-2020 Dr. Pravin Kale and Dr. Gaurav Pethe were appointed as coordinator of the scheme. The funds required for this activity is donated by

staff of college. This funds used by students for educational purpose like purchase of books, notebooks, transport expenditure ,uniform, admission fee and other expenditure .Students should not drop off education due to the financial problems. This support gives a large support to the students to achieve their goal. Initially students were hesitating to enroll the name under this scheme but after looking the outcome they come forward with their own. In the session 2019-2020 total 14 students took benefit of this scheme in last scheme in last five years. Our scheme coordinator visits to students home for to know the real economic condition of the students. Around total twenty three thousand one hundred thirty nine rupees(Rs.23,139) delivered to students in this session. It is our aim to implement this scheme in future also. The aims and objective and methodology of scheme was constituted under the guidance of respected Principal Dr. Sanjay P. Dhanwate with holding serious of meeting with teaching and non teaching staff thus the scheme was came into effect. The scheme is running for first year's student of all three facilities. Each year forms of this scheme are collected from students and with rules and regulation of scheme the candidate will be selected for scholarship. After submission of forms, visits are done by committee to students home to know the real economic condition of the student. The special feature of the scheme is that the financial fund generated from the entire staff of the college by donation one day amount from their monthly salary once in a year.The purpose of the scheme is to facilitate the educational journey of students without any financial obstruction and problems. So our institute staff try its level best for the student and their development. ii. Vermicompost:- Vermicomposting is a type of composting in which certain species of earthworms are used to enhance the process of organic waste conversion and produce a better end-product. Our institute run this activity from the session 2014-2015.This activity run by Department of Botany in our institute. In college campus ground two bed of 4x4 feet size was constructed .In this bed different layer of organic waste material along with soil was filled. The waste material produce from college like garden plant residue, pages, plant leaf fall etc. was used for vermin composting as a raw material. By continuous watering on repeated days under shadow condition within three months period good quality vermin-compost with fine particles was produced. About 1 quintal manure was produced from each bed. The harvested manure is used for campus garden and plants present in pots in campus. This is highly nutritive manure for plants and crops.The department runs this activity not only in institute but also in different rural areas like Junapaani and Chandewani villeges as a workshop. Dr. Pravin J.Kale gave a demoststration and guidance to the farmers of the villeges in the workshop .He explained how to make bed, raw material used, layering of waste, how to introduce earthworm in bed, curing of composting, watering, shed, harvesting, nutritive element of vermicomposting ,soil fertility due to use of vermicomposting etc. to the farmers and students present for the NSS camp. Guidance was given to college student and local community for awareness and use of vermicompost. The organic manure use is important for human health and it increase the fertility of soil. The manure is produce from vermicomposting is full with essential element like NPK and other micronutrients which is important for plant growth. For the social awareness and increase of use vermin compost in future the vermicomposting will be done with the waste produced from local municipal corporation area. Also they are ready to provide waste of organic material for college to produce vermin-compost manure.The activity, guidance programmes and workshop help to students, farmers for the self employments. With the farming this small scale business also benifitted for the farmers and students also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nksmcollegekaranja.com/pdf/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our institute there are number of social, mental, physical activities run by various department for the healthy society. In Karanja (gh.) Tahsil our institute Narayanrao Kale Smruti Model College (Art,Commerce and Science) has been established under Bharat Shikshan Sanstha, Aarvi. The purpose of this society is to provide education to each and every persons of the society. With the University curriculum our department also provide other activity, programme for the students. There are a various social components near the college campus. In this area lots of employees,small scale buisnessmen are there. For those people our Commerce faculty staff member Dr.Ravindra Sontakke runs a Income tax consultancy workshop and guidance programmes. In this consultancy programme he guides about investment ,each year economic budget were discuss with them. The guidance benifits for the investor. In faculty of Science the sericulture department the Coordinator Dr.Lokesh N.Wankhade run a certificate course on sericulture. They guide the students, farmers about Sericulture plants (Morus alba and others) and benefits of sericulture. In the department of Botany Coordinator Dr.Pravin J.Kale run a Vermicompost programme. They guide the students ,farmers for vermicomposting, organic manure and How to prepare it? and How to get self employment? with this programme .They run a various workshop in various villeges. Our institute prepares organic manure and provides to the famers also. The department of Chemistry runs a soil testing programme. They test a soil and give a guidance to the farmers. For the women's empowerment our institute, department of Home economics and Fashion designing organize a free sewing programme, free recipe programme and other skill development programme for the students and house wife's also. There are various women's in the society benifitted by this workshop and start their own small scale business. This is a compitative era ,so our institute Department of English Dr.Mohan Mendhe and Dr.Dipak Dharne run a English spoken class. This class is benificial for those students who are weak in Subject English. In this way our institute organizes and runs various activity for the students, farmers, housewife's, and peoples in the society and provide various benefits to them.

Provide the weblink of the institution

<http://nksmcollegekaranja.com/pdf/Institute%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) ICT Tools for Teaching- Our teaching staff constantly take efforts for students. They encourage them by using different teaching-learning modes. The different ICT Tools are always employed by teachers. These tools are very essentials to enhance knowledge and better understandings. Due to COVID-19 our online teaching-learning infrastructure are augmented. The institute purchases more ICT tools to overcome online problem for teaching. It is beneficial facilities for the teacher and students also. 2) ICT equipment and WI-FI network- This facility helps the students and teachers in their studies, research work, different teaching aspects, knowledge, strength etc. Equipment and network facility increases the online studies knowledge of the students. 3) Digital class room- The digital class room facilities are already available in our college for teaching the students on different subjects of different faculties. In this year there is extension and development of new science laboratory, digital class room are increased. 4) Career and counselling cells for career guidance- To increase the knowledge of students after graduation the institute renders via committee of Placement and Counselling guidance cell guidance students. In this COVID-19 pandemic period we also provide online career inspiration programme for students

of different resources persons. 5) More facilities of competitive books in our library- To increase the knowledge, strength ,ideas about different subject ,institute provide different competitive exam books for the students in the library. Students gets lots of information through this library facilities. 6) The institute would take decision to give away life-saving medical equipment to rural primary health centre in view of Covid-19 pandemic. 7) The Institute will take initiatives to increase eco-friendly administrative works by minimizing paper works, and to enhance the plantation drive .